FUKUOKA UNIVERSITY

GUIDE 2014-2015

CONTENTS

Greetings

President Takuya Eto, PhD

As one of the largest universities in western Japan, Fukuoka University carries on a history and tradition dating back 80 years, and continues to play a vital part in the region. The University's large campus in the southwestern part of Fukuoka City incorporates a wide range of facilities, including the University Hospital. It is home to over 20,000 students in a diverse range of undergraduate (31 departments in 9 faculties) and postgraduate (34 majors in 10 schools) programs, and is the hub for a community of about 245,000 alumni.

The University remains committed to its constant goal of providing high-level support in the three key areas of education, research and medicine. We believe in responsible education, in research driven by a questing spirit and backed up by hard work, and in quality medicine at the forefront of the field. We will continue to strengthen our performance in these three activities, educating and developing the talented professionals who will shape the region, the nation, and the international community, in accordance with our founding philosophy and our commitment to education and research.

In recent years these three basic functions have been further strengthened through a variety of cooperative agreements, including collaborative projects between industry, academia and government, tie-ups with high schools and other universities, and stronger cooperative links with the local community. We have positioned these cooperative arrangements as crucial to the fulfillment of our obligation to society.

There is rising demand from society to prepare graduates with the knowledge and skills needed in today's world of accelerating globalization, and to better fulfill this need we have launched the Fukuoka University Global Graduate Educational Initiative. At the founding of the Fukuoka Higher Commercial School, the origin of the University, the founders declared that Fukuoka would continue to thrive as a gateway between Japan and other nations, and that there was a pressing need to nurture graduates with the broad perspectives that would be needed. From its home in Fukuoka, the "Gateway to East Asia," the University continues to contribute to society through graduates with an international outlook, active on the global stage.

Universities today face a harsh operating environment. We are implementing a variety of policies and plans designed to further improve our competitiveness, and stabilize and strengthen financial soundness.

The value of the University, sited here in the Nanakuma region of Fukuoka, has been widely recognized thanks to our constant commitment to close regional interaction, and collaborative projects within it. Our approach and performance have earned the respect and trust of the people of the area, and we will continue to evolve together with them to remain a leading educational institution.

Mission Statement

Fukuoka University is dedicated to holistic education, the cultivation of the whole person and the reintegration of knowledge through interdisciplinary education and research. In teaching and research, we seek to embrace both specialist and generalist approaches, nurturing both academic excellence and the highest ideals of the human spirit. In this way, we strive to fulfill our mission of contributing to society by producing creative and spontaneous graduates who can think and act both locally and globally in pursuit of truth and liberty.

Fukuoka University Vision 2014-2023

As a leading university in the Kyushu region, Fukuoka University continues to work closely with the communities it serves, contributing to society as a center for education, research and medicine that meets the requirements of the era. Our credo incorporates the following four key objectives:

1. Provide education, research and medicine that meets the requirements of the era and society
2. Support advanced, high-level research
3. Nurture a global perspective through close relations with other nations, especially in Asia
4. Help vitalize and develop Fukuoka and the surrounding region

Academic Calendar 〈 2014 to 2015 〉

1 Academic Year Begins
1 Entrance Ceremony
8 First Semester Begins

4 APRIL

5 MAY

21 Anniversary of the Founding of the University

6 JUNE

23 Classes End
24 Term Examinations Begin

7 JULY

8 AUGUST

2 Term Examinations End
4 Summer Vacation Begins

9 SEPTEMBER

13 Summer Vacation Ends
15 Second Semester Begins
27 Graduation Ceremony (First Semester)

10 OCTOBER

11 NOVEMBER

27 Winter Recess Begins

12 DECEMBER

1 JANUARY

4 Winter Recess Ends
14 Classes End
15 Term Examinations Begin
27 Term Examinations End

2 FEBRUARY

19 Graduation Ceremony
31 Academic Year Ends

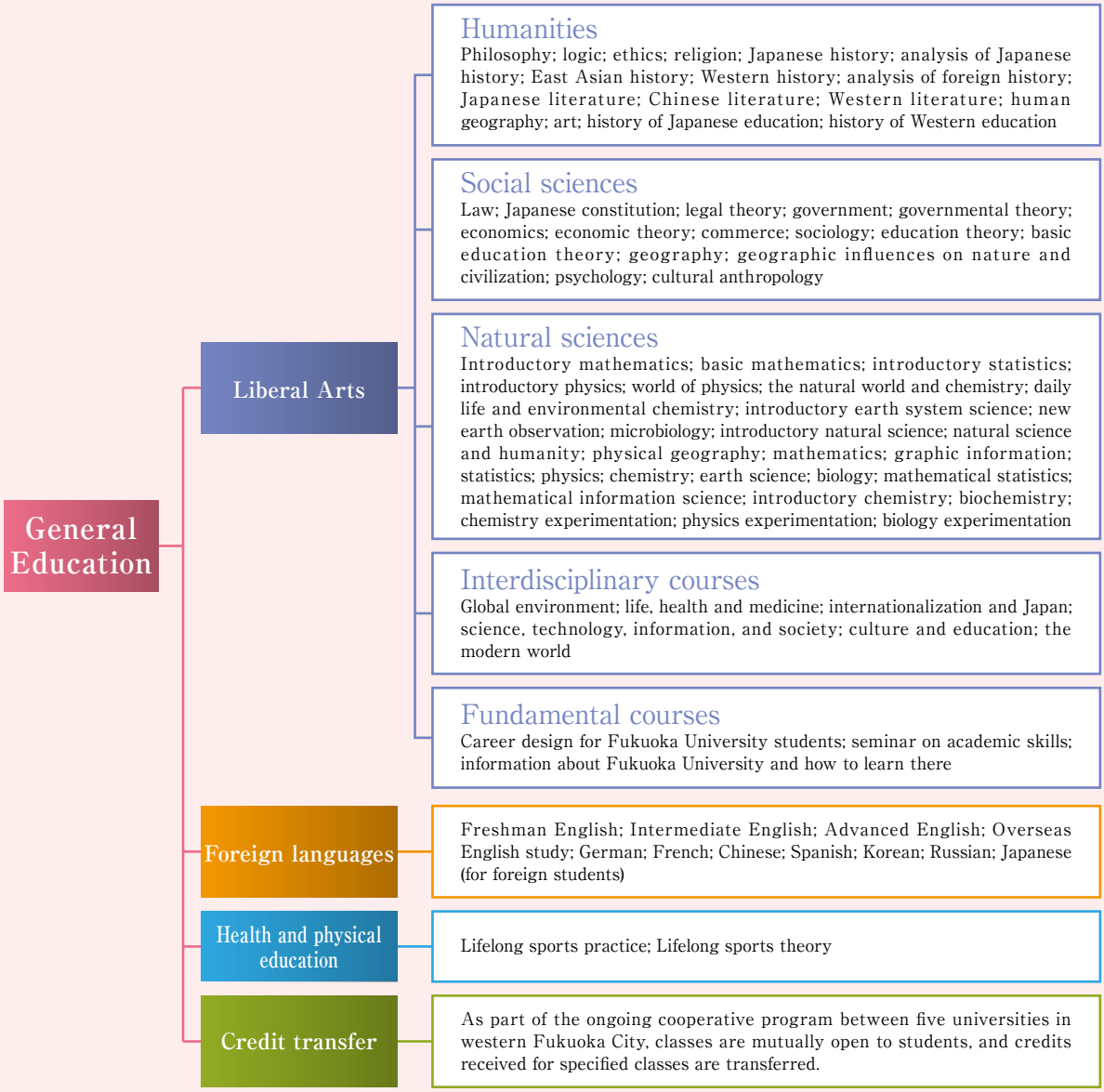
3 MARCH

CONTENTS

General Education

As part of our dedication to holistic education, as described in our mission statement, Fukuoka University maintains a liberal arts-centered general education system that helps ensure that our students graduate with enlightened and broad-minded thinking capabilities, the ability to view problems comprehensively and thereby make sound judgments, and genuine humanity. It is designed to stimulate natural curiosity and the zeal to learn in students, nurturing the abilities needed for analyzing and integrating information. These are all crucial skills that will be essential throughout their study at the university. The general education program is composed of courses from the three fields of the humanities, social sciences and natural sciences, as well as interdisciplinary courses, fundamental courses, courses in foreign languages, health and physical education courses, and credited courses taken at other universities. The core characteristic of our general education program is that the curriculum is designed so that most students can complete the program within their first two years while still being able to take specialty courses at the same time.

Foreign language education at the university is one example of how this works. Languages offered in the program include English, German, French, Chinese, Spanish, Korean, Russian and Japanese (foreign students only). The purpose of language education is to help our students develop broad cross-cultural perspectives, and to equip them with communication skills that enable them to understand what others have to say while being able to express their own thoughts and ideas.



Faculty of Humanities

The Faculty of Humanities exposes students to a wide range of knowledge and culture, instilling the core knowledge essential to specialists in the field, including philosophy, sociology, psychology, history, education, literature, language and education. The objective is to nurture professionals with a sense of ethics solidly based on consideration for others, freedom and responsibility. Under this approach, the Faculty promotes a broad understanding of the role of individuals within society, and the role of society itself, as viewed through diverse senses of value, training students to preserve their essential humanity even in modern society, to understand foreign culture through foreign language study and acquisition, and to gain the international perspective and communication skills needed to serve as an interface between Japan and other lands.

Department of Culture

The Department of Culture aims at providing its students with a comprehensive, multi-faceted understanding of human beings and cultures. Students study the methods of cultural analysis from multiple perspectives, including those of philosophy, religion, sociology, psychology, cultural anthropology, geography and art history. The goal of the Department is to produce graduates who have broad cultural perspectives and highly developed problem-solving skills and are thus able to contribute to society. To achieve this goal, members of the Department's teaching and research staff come from a wide range of disciplines, including philosophy, religion, sociology, psychology, cultural anthropology, geography and art history.

Students learn the basic skills of cultural analysis in their first year. Then, from the second year on, they decide the course of study they will pursue by choosing from a range of seminars covering an array of fields. This curriculum is offered in accordance with the Department's belief that in this age of specialization and the increasing subdivision of knowledge, society needs people who have the ability to make accurate judgments based on an integrated and holistic interdisciplinary approach.

Department of History

Northern Kyushu has played a crucial role in Japanese history as the gateway through which cultural influences have flowed into Japan from China and the Korean Peninsula since ancient times and, in modern times, through its longstanding and deep relationship with Europe. Drawing on this rich historical heritage, the Department of History was established in 1987 as a department dedicated solely to the study of history. The aim of the Department is to offer historical education and research from both regional and international perspectives.

In the first year, students study a wide range of historical themes and approaches. Then, in their second year, they may choose from among the four majors offered: Japanese History, Asian History, Western History or Archaeology. In their last two years, students engage in field-specific research and write their graduation theses. Students in the Japanese History and Archaeology majors can also study the histories of other nations, and students in the Asian or Western History majors can study Japanese history as well. Careers students enter after graduation include junior high and high school teaching, excavation engineering and museum curatorship. Many students find their way into state and local government service or enter the general business community, embarking on careers in mass communication companies, travel agencies, and local and national enterprises.

Department of

Japanese Language and Literature

Students of this Department study Japanese language and literature in a unique curriculum that brings together traditional and more recent comparative and interdisciplinary approaches. Emphasis is laid, for example, on exploring and understanding Japanese language and literature through comparison with those of foreign countries, rather than viewing them from a narrow, isolated standpoint, which is why there are comparative literature courses such as Introduction to Comparative Literature and Special Comparative Literature. Seminars in research methodology and techniques for the linguistic and literature fields provide students with essential research skills. Moreover, in order to deepen students' understanding of language and literature, the Department also offers classes focusing on regional cultures and dialects.

Department of

Education and Clinical Psychology

In the Department of Education and Clinical Psychology, students utilize knowledge and techniques of education and clinical psychology to learn how to approach a variety of problems and challenges being faced by modern society. Offering a unique feature not found at other universities, the Department allows students to freely choose and take courses related to the fields of both education and clinical psychology simultaneously and in accordance with their needs. The educational goal of this Department is to produce, through the combination of the two disciplines, graduates with general and practical abilities that can be used to support and assist others.

Department of

English

Acquisition of the English language is indispensable if, individually and collectively, we are to actively play an international role on the world stage. The Department of English responds to this crucial need of Japanese society by training students to have both high-level language skills and broad international perspectives. This is accomplished through intensive study of the English language and the culture and literature of English-speaking countries. There are two courses, the Linguistics and Speech Communication Course and the Culture and Literature Course.

In their first year, students take introductory courses in each of the Department's four main disciplines: Linguistics, Speech Communication, British Culture and Literature, and American Culture and Literature. At the end of their first year, they choose to major in either language or culture and literature; however, in order to reinforce fundamental English skills, about 60 percent of classes are common for both majors. These classes aim at strengthening the four basic skills of reading, writing, listening and speaking. Moreover, students of one major can take classes in the other. Cultural studies are also emphasized, including the opportunity to participate in an elective intensive English language and culture course at Bath University in England or the University of Calgary in Canada every summer. In their third and fourth years, students' academic research is focused primarily on seminars in which they deepen their knowledge of their chosen field.

Department of German

Among all the private comprehensive universities in Kyushu, the Department of German of Fukuoka University is the only one dedicated to the study of German. Since almost all students enter the Department without having studied the German language during their school career, in the first year students take basic classes (Elementary German Conversation and Elementary Seminar on German) intended to help them acquire the four basic skills — listening, speaking, writing and reading — in addition to a Basic Grammar Class. Also, in the class called Introduction to Germanistik, lectures are given to provide students with the basic knowledge essential in the field.

One of the Department's goals is to lead students to a wider and deeper understanding of German culture as a whole. To this end, specialized areas of study are classified into the three fields of German language, culture and literature from the second year and students choose classes according to their own interests. Students enter a seminar course of their choice in the third year, and are encouraged to write graduation theses in their final year. The curriculum also includes an elective intensive course in German language and culture in Germany every summer.

Department of French

French-speaking areas of the world are far larger than generally thought, and in some countries French is even designated as a national language. Because many students learn French for the first time in their life when they enter the Department, the emphasis is put on the acquisition of the four skills of reading, writing, listening and speaking. In the first year, students learn basic conversation, grammar and reading through such classes as Elementary French Conversation taught by native French speakers, Language Laboratory French and the Elementary Seminar on French Language. In the Introduction to French Studies course, students can grasp the outline of the various fields of study open to them during the remaining three years of the course. Integrated in the curriculum at the end of the second year is an elective one-month overseas language training course, in which students experience a French-speaking environment and French culture at the Catholic University of Louvain in Belgium. The training course includes a one-week stay in Paris.

The fields of specialty in the Department are French language, culture and literature. Third-and fourth-year seminars cover all of these fields, each seminar consisting of about twelve students who have chosen that specialty. In these seminars, students find their own themes and engage in their own research, guided by their seminar teachers. The curriculum also includes an exchange program with the University Paris Diderot-Paris 7, the University of Cergy-Pontoise and the Catholic University of Louvain, all of which are our sister universities.

Department of East Asian Studies

Due to its nearness to China and Korea, Fukuoka has long played an important role as a gateway to other Asian countries. Taking advantage of the university's location in this historic city, the Department of East Asian Studies was established in 1999 to provide regional studies and education on East Asia. In this Department students mainly study the languages, cultures and regional affairs of China and South Korea.

In their first year, students study the languages of China and Korea, and in the Introduction to East Asian Studies course they are given an overview of Chinese and Korean studies. They also learn various approaches to area studies in the Methodology of East Asian Studies course. From their second year onward, students specialize in either Chinese or Korean. In addition to intensively studying the language, they also acquire knowledge of their chosen country in the Elementary Seminar on Chinese/Korean Studies. From the third year on, students take a variety of seminars according to their own interests, further improving their ability to understand the region, and more thoroughly analyze and digest literature in the field.

Faculty of Law

By providing specialized education in law and government in a systematic and hierarchal fashion, the Faculty of Law provides students with a deeper understanding of legal concepts, instilling the knowledge necessary to determine the significance of laws and understand discussion of their interpretation, and heightens an awareness of the systems of law, the courts and government, and their operation at the international, national and regional levels. The courses are designed to provide students with the specialized knowledge in law and politics needed to flexibly resolve a wide variety of issues. To implement this educational approach, the course of study consists of classes and practice based on research results in individual areas within the broad fields of law and government, providing students with legal minds through specialized knowledge and practical competence. The goal of the Faculty is to train legal minds capable of offering practical solutions to the complex issues, incidents and discords of modern society, applying flexible thinking, a systematic approach and balanced judgment in a comprehensive and ethical manner.

Department of Jurisprudence

Established in 1959, the Department of Jurisprudence has served Kyushu as a crucial department within the Faculty of Law for over half a century, and its many alumni are making important contributions in society. The educational goal of the Department is to nurture talented graduates with a solid understanding of the legal basics, who can interpret things from a legal perspective.

The teaching staff of the Department of Jurisprudence spares no effort in responding to the diverse needs of students. In order to strengthen its support for the various careers students pursue after graduation, the curriculum is divided into three courses: General Law, Legal Policy and Modern Citizen Law. The General Law course is designed for students who aim to become legal specialists such as lawyers, while the Legal Policy course is intended for students whose goal is to find occupations in education, the media, or in public service such as in national or local governments. The Modern Citizen Law course is designed to train students to deal effectively with the complex interactions of law within the activities of citizens in modern society. Model courses have been developed for a variety of specialty and related fields to better meet the future career strategies of students. Our graduates play active roles as researchers, judges, public prosecutors, lawyers, and local and national government officials.

Department of Business Law

Established in 1970 as a new department of the Faculty of Law, the Department of Business Law aims at producing graduates prepared for the responsibility of business management, aided by a thorough knowledge of both law and management and an international perspective on business. As in the case of the Department of Jurisprudence, many graduates are playing an active role in public administration and the business world, utilizing their legal knowledge, while others are successful as inheritors of businesses formerly operated by their parents.

To better address present needs, the curriculum is divided into two courses: Business Management and International Studies. The Business Management course serves the needs of students planning on becoming entrepreneurs or operating their own businesses, providing them with practical legal knowledge in corporate activity, including corporate management and office business practice. The International Studies course is designed for students interested in trade, foreign-capital businesses, the travel industry and similar fields, providing them with the practical legal knowledge as well as with the language skills essential for careers in the international business world. Courses have been developed for a variety of specialty and related fields to better meet the future career strategies of students. Graduates are equipped with the legal knowledge and language abilities needed to serve in the front lines of business and society.

Faculty of Economics

Since modern life depends heavily upon economics, to study economics is vital for understanding the current social situation, both domestic and international, and for better understanding what the future may bring. The aim of the Faculty of Economics is to provide undergraduate students with manifold abilities to perform well in increasingly complicated and information-oriented global markets. This Faculty has two departments: the Department of Economics and that of Industrial Economics. The Department of Economics emphasizes learning to logically consider economic issues, while the Department of Industrial Economics stresses analysis in actual industry.

One characteristic of the Faculty is the content shared by the two departments. All students study the core areas of Macroeconomics and Microeconomics to learn how to understand and consider economic issues. Guest speakers such as government officials and corporate managers provide invaluable insights into modern society. Seminars play an important role in both departments, promoting active debate and discussion through small class sizes. International outlooks are nurtured through classes held in collaboration with overseas universities and lectures by invited foreign researchers.

Department of Economics

A main focus of the Department of Economics is on economic theories and, as mentioned above, the aim of the Department is to provide undergraduates with manifold abilities so as to approach economic problems theoretically and analyze them practically. From their second year on, students major in one of three fields of study: Practical Analysis of Economics, Applied Economics and Social Economics. The students in the field of Practical Analysis of Economics choose from among courses or subjects such as Microeconomics, Macroeconomics and Econometrics. Students majoring in the field of Applied Economics learn to apply economic theory to concrete problems through courses such as Economic Policy, International Finance and Labor Economics. In Social Economics, through English Reading and Discussion, Comparative Economics and other courses such as on economic history, students examine national economic growth and historical contexts, and improve their linguistic abilities.

Department of Industrial Economics

The Department of Industrial Economics is designed to produce graduates with demonstrable analytical capability and problem-solving expertise applicable in real economic activity. There are no predefined courses in the curriculum, and students are instead free to pursue one of two programs: Entrepreneurial Development or Regional Innovation. The Entrepreneurial Development program provides students with real-world problem solving abilities from the entrepreneurial viewpoint through courses such as Start-Up Business Theory, Start-Up Strategy, Kyushu Economics and Theory of Corporate Decision Making. The Regional Innovation program offers a variety of courses including Data Science, Analysis of Social Models, Regional Administration and Regional Innovation Practice, nurturing graduates capable of applying scientific and theoretic tools such as data analysis and numerical modeling to identify, quantify and resolve problems faced by regions and corporations.

Faculty of Commerce

The Faculty of Commerce boasts the longest history of all the university's faculties, and a total of over 60,000 alumni (including the Evening School) are active in a broad range of roles in business and regional society. The Faculty emphasizes both theoretical and practical aspects of distribution, finance, management, accounting, international trade and international business in its task of preparing students to identify and constructively resolve the diverse problems of modern society.

Department of Commerce

Since its establishment, the Department of Commerce has provided Japan — especially Kyushu — with graduates possessed of outstanding knowledge and ability. Together with the Department of Business Management, which was split off in 1999 as an independent department, it is proud of the fact that it numbers among its alumni more top business executives in western Japan than any other university. Students of this Department gain a thorough grounding in theory, history, systems and policy in the fields of distribution, commerce, finance, securities, insurance, transport and information processing. The Department's goal is to equip students with the essential basic business capabilities, capable of utilizing their professional knowledge in a comprehensive manner to accurately analyze and solve problems.

Department of Business Management

Established in 1999, the Department of Business Management is one of the newest departments in Fukuoka University. The business environment in Japan is undergoing radical changes, as seen in industrial restructuring, increasingly international capital markets nurtured by the borderless economy, intensifying corporate competition and diversifying consumer values. This Department was established to help create a new generation of managers able to cope flexibly with such dramatic changes. The Department's aim is to produce graduates equipped with advanced professional managerial and accounting knowledge and skills.

As information resources become increasingly sophisticated, management must be able to utilize computer-based statistical methods in decision-making, and international accounting and management ability is crucial as corporate activity expands into the global stage. To provide graduates with the required knowledge and skills, the Department emphasizes specialized and international issues in a wide variety of courses in both management and accounting fields.

From April 2012 the Accounting Program for professional accountants began. See the Faculty of Commerce website for additional information

Department of

International Trade

In today's globalized world the volume and complexity of international goods, services and financial transactions is growing exponentially. Established in 1967, the Department of International Trade produces globally aware graduates who have a wide knowledge of international business practice and can smoothly perform international transactions even as they grow more complex and diversified every year. Another goal of this Department is to cultivate the language skills that form the basis of smooth international business performance. As globalization accelerates across the world, the significance of this Department continues to rise.

In their first year, the students of the Department acquire basic knowledge about international trade and commerce, and choose their primary field of study according to their own interests from among various specialized areas of study, such as Business Communication, Practice of International Trade, Theory and History of International Trade, International Finance, and the economies of nations in Asia, the Americas and Europe.

Faculty of Commerce Evening School

Department of

Commerce

The Faculty of Commerce Evening School was founded in 1953 as a school for working people and has made a major contribution to society over the last half-century by giving working students eager to study the opportunity of higher education. The more than 13,100 graduates have played an active role in the development of the local economy and society. The Department's core mission, to provide opportunities for recurrent education and lifetime education for working people, remains unchanged. Taught primarily by the staff of the Faculty of Commerce, classes are held every evening from Monday to Saturday from 18:00 to 21:10, with a 10-minute break. Graduation from the program in four years is possible.

In order to fulfill the varied needs of students, almost all of the courses in the full-time Department of Commerce, Department of Business Management and Department of International Trade are available in the Evening School. Courses consist of high-level specialty subjects such as distribution and finance, management, accounting and international business, as well as covering areas common to all fields, including seminars, information processing, business English, and reading and discussion of textbooks written in English. Additional courses on law and economics are offered by staff from other faculties. Students may also participate in a special accounting program from a university-approved vocational college offering practical experience with the objective of acquiring professional licenses in public accounting, tax accounting and related fields.

The Working Adult Students Course, a special one-year course designed to systematically teach business management, is offered to company employees, mid-level managers and upper management, and local and national government officials, as well as retirees.

Faculty of Science

The Faculty of Science provides graduates with a wide knowledge of general science and the ability to comprehend natural phenomena from a broad perspective. They are capable of identifying and probing unresolved issues, and as well-rounded human beings with an awareness of global issues can effectively apply their knowledge. The Faculty has four departments (Applied Mathematics, Applied Physics, Chemistry and Earth System Science) and two institutes (Social Mathematics Information Institute and Nanoscience Institute), offering seminars, lectures, and practice and experimentation with the goal of producing graduates equipped with logical, creative minds, broad perspectives, and social skills applicable on the regional and global levels.

Department of

Applied Mathematics

The Department of Applied Mathematics offers a selection of courses designed to efficiently instill the skills needed to identify the core of mathematical problems. These courses include small seminars to facilitate active discussion. To ensure that students can handle computers and information as needed to resolve real-world problems, the course of study also covers content related information and information systems theory, as well as an outline of multimedia content.

Graduates of the course are capable of developing methods of approaching problems and resolving them. Many of them obtain teaching certificates in mathematics or information technology, or find employment in the information services industry. Some students advance to graduate school for further education.

Department of

Applied Physics

Born out of essentially simple questions about familiar phenomena, physics reveals the fundamental principles of the universe. On a practical level, physics has served as the driving force in the evolution of our highly industrialized modern world as represented by leading-edge technologies embodied in products like semiconductors, superconductors and high polymers. In this age of rapid progress and radical change, the Department of Physics sees its mission as cultivating students' logic and problem-solving capabilities as well as their practical knowledge and technical skills.

The curriculum is mainly comprised of lectures, laboratory classes and seminars. The Department places an emphasis on experimental classes in which students tackle a wide range of research themes in small groups. In their first and second years, students start with an introduction to the field through basic seminars and classes in physics and mathematics, then build on their knowledge of physics and acquire scientific ways of thinking by taking courses in subjects such as dynamics, electromagnetics, thermodynamics, modern physics and quantum physics. In the third and fourth years, the staff works to help each student achieve his or her maximum potential, including studying topics such as solid state physics, functional organic materials sciences and laser physics to bring them into contact with the frontiers of modern physics.

Department of

Chemistry

The comforts and conveniences of everyday life today have been created in large part through the remarkable developments of modern chemistry and the endless flow of new medicines and materials it produces. In the Department of Chemistry, students learn about the nature of various substances. The curriculum has been designed to allow students to study basic theory and experiment in a parallel fashion, making chemistry both easily understandable and pleasurable and helping them discover its diversity and depth.

In the first and second years, fundamental experimental courses include general chemistry, inorganic and analytical chemistry, organic chemistry, biochemistry, physical chemistry and quantum chemistry. From their third year on, students major in one of the Department's two main courses: Material Chemistry or Life Chemistry. In each course, students choose from among more advanced specialty courses. In their final year, they are assigned to one of the Department's laboratories to undertake graduation research to complete their studies. The themes students choose for their graduation theses vary with laboratory, ranging from fundamental questions in chemistry to the latest issues in environmental protection and disease.

Department of

Earth System Science

From the birth of the earth, natural phenomena such as changes in climate, the formation of the ozone layer, movements of the earth's crust, the processes and activities of life, and the evolution of plants and animals have occurred on various scales and in different time scales. Students of the Department of Earth System Science engage in interdisciplinary study of the mechanisms and components of the atmosphere, hydrosphere, lithosphere and biosphere. The Department provides graduates with the broad perspectives needed to contribute to the realization of a future society that will live in harmony with the natural environment by resolving the problems posed by a range of natural and societal phenomena.

In their first and second years, students learn about the foundations of science in courses that cover practically every scientific field, including physics, chemistry, biology, geology and mathematics. In their third year, students are exposed to the specialties of geology, geophysics and biology, and select one for in-depth experimentation. Their four years of study and research culminate in the graduation theses all students are required to write in their fourth year.

Social Mathematics Information Technology Institute

Modern society is composed of a multitude of systems, and specialists who understand and can effectively use these complex systems are in demand. Students learn to express these social systems using mathematical models, thereby clarifying the fundamental principles involved and learning how to adapt them to the changing world for utilization in a wide range of applications. Mathematical models are studied from both the theoretical and practical utility approaches, and students are trained in the development and construction of the network systems required to accurately model real-world systems.

Courses at the Institute are limited to 15 students, and even freshman-level basic courses in mathematics and information technology emphasize hands-on work to assist students in gaining a practical understanding. Freshmen study essential mathematical models, learning fundamental techniques to explain and analyze social phenomena using models. From the third year an integrated seminar program nurtures skills in practical analysis and system construction. Classes in theory and practice are also offered on a variety of specialties to provide experience in high-level mathematical models.

Nanoscience Institute

Modern industry looks to science and technology to create nanomaterials with powerful new functions, by controlling atoms and molecules. This Institute provides a focused course of study on the fundamentals of the field, limited to 20 students. The curriculum combines chemistry and physics, providing students with the ability to perform the full sequence of tasks from nanomaterial synthesis to analysis and evaluation, and is designed to nurture graduates who can put their knowledge to work in new creations, instructors with strong backgrounds in both physics and chemistry, and other specialists in the field.

Faculty of Engineering

As the economy becomes increasingly global in nature, new technologies are urgently required to resolve global environmental and energy problems, and help achieve a sustainable society. The goal of the Faculty, recognizing the responsibility of graduates in supporting the societal infrastructure with technology, is to nurture specialists with knowledge in advanced engineering fields, capable of contributing to the sustainable development of society through a realization of their social responsibility, judgment to match the changing needs of the era, and creative science and technology.

Department of

Mechanical Engineering

Since mechanical engineering is the foundation of almost all kinds of engineering and technology, the Department of Mechanical Engineering's aim is to produce young engineers who have broad perspectives and can play an active role in many industries. To realize this, the Department organizes its learning areas, educational staff and laboratory divisions into five fields: strength of materials, thermal engineering, fluid engineering, design and manufacturing science, and system dynamics and control. This ensures that our students gain a comprehensive knowledge of mechanical engineering.

In order to respond to the rapid developments in technology, engineers need both solid academic knowledge and the ability to use their knowledge in practice. For this reason, mechanical engineering majors study introductory subjects such as physics and mathematics intensively during their first year, while the main mechanical engineering courses begin from the second year. From their third year on, students confirm what they learn in lecture courses through corresponding experimental courses using the Department's state-of-the-art facilities. Students also learn the process of machine designing from the second term of their second year to their fourth year through seminars in mechanical engineering design. In the fourth year, students specialize in one of the five fields mentioned above and undertake a graduation research project as final preparation for their careers in mechanical engineering.

Department of

Electrical Engineering

As one of the key technologies in the evolution of our modern civilization over the past century, electrical engineering continues to grow in importance, ensuring its role as one of the centers of future industry. The Department produces skilled electrical engineers capable of fully answering the needs of modern society.

The Department's curriculum has the following features. From their first year on, students take specialized courses in electrical circuitry and electromagnetics as well as physics and mathematics. Corresponding to current needs, specialty courses cover a broad spread of technological fields: electric power systems, power electronics, advanced functional materials, and electrical and electronic materials, including studies of advanced superconductivity, system engineering, with a thorough grounding in modern control theory and its applications, the rapidly developing field of communications, and energy conversion engineering, including studies on energy and environmental issues. Courses for other relevant fields include computer science and information processing. The Department attaches great importance to seminars in which final-year students tackle advanced graduation research in small classes that nurture their creativity and problem-solving capabilities.

Department of
Electronics Engineering and Computer Science

Advanced-technology industries are developing with phenomenal speed, including information and communications technology (ICT), high-performance computers, LSI circuits and high-density optical memory. All of these fields rely on electronics and information technologies. By studying both electronic communications engineering (hardware) and information processing (software), students grow into electronic communications engineers with a solid understanding of information processing, and information engineers who know their electronics. Graduates have the knowledge and skills needed to construct new electronic information systems to serve the changing needs of the era.

Department of
Chemical Engineering

Modern chemical engineering covers a broad range of technologies that contribute to the development and manufacture of chemical products indispensable to our daily lives, including synthetic fibers, ceramics, solar cells, semiconductors, liquid crystals, optical fibers, paint, detergent, cosmetics, medicinal supplies and synthetic seasonings. In the Department of Chemical Engineering, students learn about chemical reactions, the preparation and separation of materials, and the design of chemical products manufacturing systems.

Students take courses in chemistry experimentation and physics experimentation, as well as differentiation and integration, physical chemistry and dynamics as basic courses. Major specialty courses include courses on organic and inorganic chemistry, chemical kinetics, reaction engineering, polymer chemistry, heat transfer, mass transfer, diffusion and separation, powder technology, environmental technology, and process systems engineering. In the third year students must choose which of the following courses to pursue:

Chemical Systems Engineering course: A wide-ranging program designed to meet student needs, allowing them to freely study topics from industrial chemicals, engineering and bioscience to the service industry. Graduates have mastered the chemical systems engineering technologies and skills needed to pursue their chosen career paths.

Chemical Systems Engineering Course (JABEE-approved program): This course has slightly more required courses in chemical engineering to nurture chemical engineers to the global standard. Graduates earn Japan Accreditation Board for Engineering Education (JABEE) certification, a key asset in gaining employment, as well as exemption from the primary level engineering examination defined in the Japanese Professional Engineer Act. They are qualified to serve as chemical process engineers.

The themes students choose for their graduation research center on current problems such as microreactor systems, supercritical fluid, gas absorption, superheated stream drying, fluidized and spouted beds, flow-through chemical equipment, environmental catalysts, biomass utilization, multi-functionalization of inorganic materials, functional polymeric materials and process control.

Department of

Civil Engineering

Civil engineering includes the planning, design, construction, maintenance and management of social infrastructures essential in making daily life safe and convenient. 2014 marks the 50th anniversary of this Department. The curriculum is designed for small class sizes, and includes specialty courses, hands-on training and experiments, and theses, as well as field trips to infrastructural facilities and practical training at public offices or private companies through internships. In this Department, students choose one of two courses: the Construction Engineering course, which is certified by the Japan Accreditation Board for Engineering Education (JABEE), or the Civil Engineering course, which is not. The former has a large number of required classes, while the latter offers more electives to allow students to work within their specific fields of interest.

Construction Engineering course

The core fields of study are structural mechanics, soil mechanics, hydraulics, and building material science, all indispensable in the construction of the infrastructure. Students begin by studying compliance with engineering ethics, then master more advanced skills covering the entire scope of building projects from planning and designing structures that harmonize with the local landscape to environmentally friendly construction, waste and resource issues, disaster prevention, and management.

Civil Engineering course

The development of social infrastructures requires increasingly highly specialized and advanced knowledge as well as interdisciplinary approaches. With this in mind, the Civil Engineering course offers a diverse range of areas of study so that students can choose areas based on their own clear sense of purpose to prepare themselves for taking an active role as professionals, acquiring knowledge and skills in fields including environmental, waste, and resource issues, disaster prevention, and a broad range of other fields related to the social infrastructure.

Department of

Architecture

The three fundamental elements required for a building are safety, functionality and beauty. Therefore, the Department of Architecture offers students a broad range of courses covering these fundamentals. Architecture courses begin from the first year; then, as they progress through their four years, students select their own areas of study according to their interest and aptitude. The Department has also established a JABEE (Japan Accreditation Board for Engineering Education) certified course.

Architecture courses cover a broad spectrum of themes including the design of residences, office buildings, theaters and museums, environmental engineering that creates comfortable interior environments, structural and materials engineering to withstand earthquakes, storms and floods, and urban planning to design the future of our cities and communities. The Department has experimental facilities that put it in the top rank among Japanese universities, such as a testing facility for earthquake simulation and an environmental laboratory where temperature and humidity conditions can be minutely controlled, as well as a CAD (Computer Aided Design) room. In their fourth year, students are individually guided to work toward the completion of a graduation project or graduation thesis as the culmination of their university careers, and to fully demonstrate the depth of their knowledge of architecture.

Faculty of Medicine

Since its foundation in 1972, the School of Medicine within the Faculty of Medicine has graduated about 3,800 professionals who today play active roles in the medical community, including universities throughout Japan and overseas research institutes. In an age when advanced medical science contributes greatly to increased longevity, every doctor must face the question of how medicine can better contribute to human happiness. The establishment of the School of Nursing in 2007 has further strengthened the Faculty's ability to provide medical professionals capable of making a real contribution to comprehensive health and medicine. Students probe how medicine and nursing can help improve human happiness, and discover their own answers to this fundamental question. The aim of the Faculty is to produce graduates who have thoroughly explored this question for themselves, and are thus capable of practicing medicine and medical treatment based on a deep respect for life.

School of Medicine

The School of Medicine is dedicated to producing physicians with the following capabilities and qualities, with the educational goals of training students to be clinical physicians with humanity, contributing to regional society through medicine, and establishing a comprehensive and systematic medical research stance:

- Comprehensive clinical capability: the medical knowledge and skills to be able to perform any medical procedure in any field, now and in the future;
- Self-learning ability: the ability to actively continue the study of medicine throughout their whole lives without a teacher;
- Problem-solving capability: the ability to approach and solve problems in a scholarly manner;
- Rich humanity: the warmth, compassion and communication skills necessary for achieving genuine rapport with patients and other medical workers; and,
- Leadership and a cooperative stance: the skills and attitudes necessary for leadership and active cooperation in medical treatment or welfare teams.

In order to attain these goals, it is imperative that students think deeply about the kind of doctor desired by the community, incessantly questioning themselves and finding answers. The School of Medicine offers this opportunity consistently throughout its six years of comprehensive medical education.

One of the features of the School's curriculum is that specialty courses begin from the first year so that students can have opportunities to experience real medical treatment from an early stage, including nursing and introductions to medical facilities. The curriculum has 10 courses on basic medicine and 25 courses on clinical medicine. Both sets of courses are integrated so as to provide comprehensive medical education based on organs and functions. From the fifth year on, guided by their professors, students take practical training courses in clinical medicine at the university's two hospitals, Fukuoka University Hospital and Fukuoka University Chikushi Hospital.

As for educational facilities, the School of Medicine has various kinds of experimental rooms equipped with experimental apparatus and a PC room with 140 computers for the study of basic medicine, as well as various study rooms equipped with audiovisual facilities for small group training and the practice of clinical medicine. The School is particularly proud of its Center for Experimental Animals, one of the largest and most advanced facilities of its kind in Japan, the Radioisotope Center, the Medical Information Center, where students and staff have instant access to up-to-the-moment medical research and data, and basic research institutes. These and other integrated facilities combine to create a top-level educational environment.

School of

Nursing

The educational goals of the School of Nursing are to produce nursing specialists who respect human life and dignity through rich personal and character development, who have acquired the ability to consider issues logically and ethically from the international, academic and personal perspectives, and who can contribute to local and global society.

Keeping these educational goals in mind, the School aims to achieve the following goals:

- To nurture in our students sensibility, cultured sensitivity, humanity and strict ethical values;
- To equip students with advanced knowledge and skills and help them to develop flexible, independent and creative thinking power so that they can consider health issues comprehensively from a scientific perspective;
- To develop in students the ability to practice team care, and cultivate in them a sense of scientific inquiry, so that they may continue to contribute to healthcare, medicine and social welfare throughout their professional lives;
- To provide students with an understanding of the characteristics and commonalities of each specialty, and an awareness of the importance of good communication in team care;
- To develop in students the ability to continuously pursue alliances, collaboration and scientific study in the fields of health, medical care and welfare throughout their careers; and,
- To develop in students the ability to become engaged in a broad range of social activities and international medical care activities as professionals in the future.

By achieving these goals, we provide graduates with the ability to make a contribution to society in a wide range of health-related issues, including assisting healthy people in leading healthier and happier lives through preventive medicine; providing rehabilitative care for people with mental or physical disorders; and providing supportive care to mothers and newborns at birth, and to patients in critical conditions.

Aiming to develop practical nursing skills, the School employs an advanced educational approach, including roleplaying to nurture the sensitivity and communication skills essential in providing nursing care, and practice using advanced simulator models to gain requisite nursing skills safely and completely. We also offer Problem Based Learning using a self-directed tutorial system designed to nurture flexible thinking in students through self-study.

Faculty of Pharmaceutical Sciences

Department of

Pharmaceutics

Since this Faculty, the School of Medicine and the University Hospital are all concentrated on one campus, the Faculty's full time clinician-teachers cooperate with the School of Medicine and the hospital in order to contribute to the enrichment of education in pharmaceutics and medical treatment. We look back with pride at over 50 years of Faculty history and our more than 9,000 graduates who take an active part in the broad range of fields related to pharmaceutics.

Graduates teach about their on-site experiences and pass on hands-on knowledge to first year students in the omnibus class, Introduction to Pharmacy. Our curriculum emphasizes both practical knowledge and basic pharmaceutical education in addition to practical training, which stimulates students' motivation and results in outstanding results in the national pharmacist examination every year. The new Faculty of Pharmaceutical Sciences building (Building 16) was completed in 2005, and the annex for the six-year course (Building 17) was completed in 2009, enhancing the educational environment.

The amendment of the School Education Law (21 May 2004), which was related to pharmaceutical education, led to the establishment of a new six-year system for pharmaceutical education in April 2006 to enhance the education and training of professional pharmacists. With the admission of students to the new Department of Pharmaceutics in April 2006, the Faculty started this six-year course and the third class graduated in March 2014.

The Department is designed to answer social needs by emphasizing the importance of clinical pharmaceutical sciences in addition to conventional bio-pharmaceutics, while placing a priority on achieving qualitative and quantitative improvement in education through our curricular structure and facilities in order to build a new system for pharmaceutical education and research. We welcome students who have the desire to help people through medicine, and we send them out into society not only as pharmaceutical professionals but also as responsible human beings.

Faculty of Sports and Health Science

As an educational and research institution for sport and health science, this Faculty offers a broad range of studies in the fields of exercise, sports, recreation, leisure, physical training, health and welfare. The Faculty aims to produce professionals equipped with highly specialized knowledge and practical coaching capabilities, and thereby contribute to the realization of wellness in society.

To achieve these goals, the curriculum is strongly oriented toward future employment, advancing specialized education on a planned annual schedule seasoned with various course choices defined in course recommendations.

Department of Sports Science

With sports techniques and tactics becoming increasingly sophisticated in the field of competitive sports, coaching and training methods based on the latest advances in sports science are now indispensable. As specialization in a particular sport is increasingly determined at younger ages, early discovery of a person's aptitude for a particular sport and training programs designed specifically for each stage of his or her development become necessary. Responding to these needs, the Department of Sports Science is dedicated to training coaches and instructors with a deep knowledge of sports science as a whole and considerable expertise in their chosen sport.

First-year students study fundamental courses in their individual fields, and the number of mandatory courses has been minimized to allow them to choose courses they are interested in, or which are important in their chosen specialties. In the second and third years, work focuses on study and practice of coaching methodology, helping students master the intricacies of their chosen specialties. All students attend faculty seminars from the third year, and in the fourth complete their graduation theses, which are presented formally by undergraduates at a presentation meeting.

Department of Health and Exercise Science

With Japan facing the prospect of an ultra-aged society, ensuring a healthy and fulfilling life has become an important challenge. Moreover, it is now essential to encourage people of all ages from infants to senior citizens to form a habit of lifelong exercising and playing sports to prevent mental disorders caused by stress, which worsens year by year, and lifestyle-related diseases such as heart disease, cerebral apoplexy and hypertension, all of which can result from a lack of exercise. The Department of Health and Exercise Science is dedicated to the task of training experts in the provision and development of exercise programs aimed at improving health and quality of life for people of all ages, based on the latest scientific advances in this field.

The basic structure of the four-year course is designed so that students first study the foundations of sports medicine and science, after which they learn the methodology of sports and recreation instruction for health. Specifically, in their first and second years, students take courses such as Sports Psychology, Physical Fitness, Sports Physiology, Sports Medicine and Musculoskeletal Medicine. In their third and fourth years, they take more practical courses such as seminars on health and sports and enhance their practical expertise as instructors through seminars for off-campus training on fitness, exercise therapy and lifelong sports. Like students of the Department of Sports Science, students in this Department write a graduation thesis and make a presentation to the entire Faculty in their final year.

Graduate Schools

Playing a vital role since 1965 in the university's educational mission of contributing to cultural development, the Graduate Schools are dedicated to in-depth research and education in the arts and sciences, from theory to a broad spectrum of real-world applications. At present, the university has ten Graduate Schools offering 34 programs covering a wide range of academic fields, as listed on the right. The programs comprise two-year master's programs, five-year doctoral programs (two years for MA and three years for PhD), four-year doctoral programs in the medical sciences, and three-year professional master's degree programs.

The master's programs are designed to give students both a deep knowledge of their chosen field and the ability to approach it from various perspectives, equipping them either for higher level research or careers demanding specialized knowledge. The aim of the doctoral programs is to give students the high-level theoretical knowledge and research skills necessary for advanced research in their chosen fields as independent researchers. The professional master's degree programs are designed to instill in students a deep sense of scholarship and equip them with the capabilities necessary for them to pursue careers requiring highly specialized knowledge and skills.

Responding to increasing specialization, diversification and internationalization in all academic fields, the graduate schools admit overseas students from Japan and abroad, while proactively striving for the development of the graduate schools by increasing the number of teaching staff and enhancing welfare services. Graduate students can study at other graduate schools or research institutes both at home and abroad if relevant study is recognized as being beneficial for their education and research.

Through the use of entrance examinations, a system whereby outstanding students can skip their fourth year of undergraduate study to enroll in graduate courses was adopted by the Graduate Schools of Science and Engineering in 1991 (except for the schools of Architecture and Civil Engineering, and Recycling and Eco-Technology), and Sports and Health Science in 1992. All Graduate Schools, except the Graduate School of Medical Sciences, organize entrance examinations for mature students with relevant work experience to answer social requests and expectations, thereby attracting many applicants.

CONTENTS

Graduate School of Humanities

History (MA, PhD)

The History graduate program offers four majors covering a wide range of research themes: Japanese History, Asian History, Western History and Archaeology. For the Japanese History major, research themes range from ancient and medieval history to the contemporary and modern eras. The themes of the Asian History major cover Chinese history from the Qin and Han periods through the Ming and Qing. Studies in the Western History major include the history of Britain, America and Germany in the modern age. The Archaeology major mainly focuses on archaeological research of the primeval, ancient and medieval periods.

Japanese Language and Literature (MA, PhD)

Students in the Japanese Language and Literature graduate program major in either Japanese Language or Japanese Literature. Students can choose from the multiple specialties offered by each major in order to focus their learning while taking other courses as well. In the Japanese Language major, the courses offered include studies of classical, modern and contemporary Japanese. In the Japanese Literature major, courses offered include classical literature, modern literature and comparative literature. One of the features of the program is the way in which education and research is informed by the most advanced research in comparative literature and linguistics.

English Language and Literature (MA, PhD)

Students in the English Language and Literature graduate program major in English Language, English Literature or English Language Education. Each major offers multiple courses: English Language courses offered include syntax and phonology, while English Literature courses offered include courses in British and American culture, fiction, drama and poetry. Students in the English Language Education major may take courses in design of English learning environments and English language education methodology, among others. Students are assigned to an academic supervisor who helps them deepen their knowledge in their specialized field and guides them through research culminating in their MA or PhD theses.

German Language and Literature (MA, PhD)

The majors offered in the German Language and Literature program are German Language and German Literature. Courses offered in the German Language major include sociohistorical linguistics, German syntax and teaching German as a foreign language. The German Literature major offers courses such as History of German Classicism and its Influence, Jacob Grimm and Romanticism, Modern German Fiction including the literary criticism of Karl Kraus, works by Franz Kafka and Max Frisch, and literature of the Jewish German tradition such as Christian Heine and Wolfgang Hildesheimer.

French Language and Literature (MA, PhD)

Students in the French Language and Literature program major in either French Language or French Literature. The courses offered in the French Language major focus mainly on modern French linguistics, centering on syntax and grammatical theory. The French Literature major offers a balanced program ranging from the 17th to the 20th centuries, including courses on contemporary French thought.

Socio-Cultural Studies (MA)

The Socio-Cultural Studies program comprises two branches: Sociology and Culture Theories (Cultural Anthropology). The Sociology courses stress lectures and practice in the theory of social systems, while the Culture Theories (Cultural Anthropology) courses focus on lectures and practice in empirical and theoretical analysis of cultural phenomena. Several courses on the fundamentals of socio-cultural studies and related methodology courses are required courses common to both branches. The Sociology branch aims at the cultivation of specialist techniques to analyze social structures and trends, including survey, statistical and mathematical approaches. The Culture Theories (Cultural Anthropology) branch aims to produce specialists with the knowledge and skills required for fieldwork, including practical language ability, and intellectuals who have professional knowledge and a solid grounding in Western philosophy.

Education and Clinical Psychology (MA, PhD)

This evening program includes two fields of study: Education and Clinical Psychology. The Education course is designed for students who wish to deepen their knowledge of education and school teachers who wish to upgrade their professional skills. The course promotes practical and comprehensive analysis of the factors involved in education at schools and in the social environment. The aim of the Clinical Psychology course is to produce highly qualified professionals in the field of clinical psychology, focusing mainly on the theory and techniques of clinical psychology. The program also offers intensive continuing education opportunities for working people. Emphasis is placed on meeting the varied needs of students, and the program offers as many as 50 courses. Upon completion of the MA program, students are qualified to take examinations for the Advanced Class Teacher's Certificate and the Certified Clinical Psychologist qualification authorized by the Clinical Psychologist Certification Board of Japan.

Graduate School of Law

Public Law (MA, PhD)

The subjects offered in the Public Law program are Constitutional Law, Administrative Law, Tax Law, International Law, Economic Law, Legal Sociology, Legal History, Political Science and History of Political Thought. The staff works with the staff of the Civil and Criminal Law program and collaborates with specialists from other major universities in Japan and overseas in research. This approach has earned praise for research into constitutional law through comparative legal study, and into international law with respect to fundamental ethics.

The admission system offers different admission standards and examinations according to the students' purposes after completing the course (e.g. students aspiring to be research staff members and students aspiring to be legal specialists or public servants), or according to social status such as working members of society and international students. Students are required to write a master's thesis to complete the master's degree course. When giving advice on researching and writing a thesis, we reflect on the student's purpose for choosing this program as much as possible. We also strive to give lectures in each course in line with the students' purposes for choosing this program.

Civil and Criminal Law (MA, PhD)

The subjects offered in the Civil and Criminal Law program are Civil Law, Civil Procedure Law, Commercial Law, Criminal Law and Procedure, Social Security Law, International Private Law, East Asian Corporate Law and Intellectual Property Law. Collaborative research projects are advanced with the staff of the Public Law program, and with researchers from other universities in Japan and overseas. Research results in the environmental field in particular have earned high praise, and have led the Ministry of the Environment to commission a study of environmental administration policies. The East Asian Corporate Law program begun in 2008 is attracting considerable attention as a unique course taught by a non-Japanese professor.

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Graduate School of Economics

Economics (MA, PhD)

Graduates of the school are professionals, equipped with the specialized knowledge needed to contribute to societal growth on the global stage.

Subjects in the MA program include Micro-Economics, Advanced Economic Theory, Applied Macro-Economics, Economic Dynamics, History of Economics, Monetary Theory, Economic History I (Asia), Economic History II (Japan), History of Social Theories, Theory of Economic Policy, Industrial Organization, International Trade Theory, Modern Economic Analysis of the U.S., China and Japan, Theory of Economic Development, Socioeconomics, Economics of Negotiable Securities, Public Finance, Taxation Theory, Public Economics, Social Choice Theory, Mathematical Economics, Quantitative Economics, Applied Econometrics, Economic Time Series Analysis, Statistics, Statistical Economic Theory, Social Engineering, Income Redistribution Theory, Urban Informatics, Analysis of Urban Models, Analysis of Urban Systems, Operations Research, Game Theory, Cooperative Game Theory, Regional Economics Theory, and Relationship between Asian Economies and Cultures. In addition to regular classes by school faculty, special lectures are also offered by guest lecturers.

The subjects offered in the PhD program include Economic History, Social Engineering, Analysis of Urban Models, Operations Research, Game Theory, Social Economics, and Economic Time Series Analysis.

Graduate School of Commerce

Commerce (MA, PhD)

Subjects in the Commerce program include Distribution Systems, Marketing, Information Industry, Market Analysis, Marketing Models, Consumer Activity Theory, Banking, Insurance, Transport Economics, International Transport, International Economics, Trade, Trade Policy, Commercial Trade, International Finance, Currency Exchange, Comparative Financial Systems, American Economics, Asian Economics, Development Economics, Management, Management Administration, Management Organization, Finance Management, Human Resource Management, Modern Corporations, International Management, Operations Research, Management Strategy, Financial Reports, Bookkeeping, Management Accounting, Business Analysis, Financial Auditing, International Accounting and Corporate Taxation. With its array of advanced specialized courses, the aim of the program is to produce topflight researchers and educators, tax accountants, certified public accountants and other professionals who can play active roles in the business world.

Graduate School of Science

Applied Mathematics (MS, PhD)

To meet the needs of the rapidly developing information-oriented society, the Applied Mathematics program provides a broad education in pure and applied mathematics. The subjects offered are Fundamental Mathematics, Geometry, Analysis, Applied Analysis, Applied Mathematical Science, Statistics and Mathematics of Information. Courses in algebra, topology, differential geometry, functional analysis, complex analysis, differential equations, probability theory, statistics and mathematics of society are offered. In recent years, the staff's cutting-edge research on homotopy theory, Riemannian geometry, unbounded operator algebra, non-linear differential equations, stochastic approximations, theory of multi-variable functions, computerized image processing and network programming has attracted widespread attention.

Applied Physics (MS, PhD)

The Applied Physics program is dedicated to producing scientists with the knowledge, skill and vision to apply physics in a wide range of fields. Core subjects offered are Basic Physics, Physical Properties, Nanophysics and Physical Information Acquisition. In the Basic Physics course, students study nuclei and other structures of multi-quantum structures, astrophysics such as nebulas, and material properties including magnetism. In the Physical Properties course they study the properties of functional molecular coagulates, magnetic materials, superconductors and alloys. In the Nanophysics course the emphasis is on nanoscale structures, with study on the properties of materials used in semiconductors and ultra-small electronic components. The course on Physical Information Acquisition probes methods of measuring physical properties.

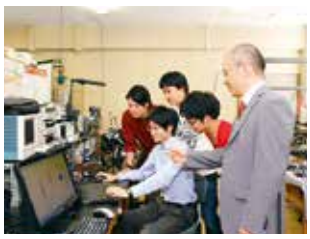
Chemistry (MS, PhD)

The program consists of research and education designed to contribute to the continued development of chemistry and to provide answers to society's needs by clarifying the processes of life, pioneering environment-friendly "Green Chemistry," and creating powerful new functional materials. Fields of specialty are Organic Chemistry, covering reactions and syntheses of organic compounds and related biological functions; Physical Chemistry, which examines the relationship between the ordered structures of matter and its physical properties; Inorganic and Analytical Chemistry, probing the creating of functional materials and clarification of function; and Nanochemistry, which researches the creation and exceptional functions of nanoscale materials.

Earth System Science (MS, PhD)

In the Earth System Science program, students explore various phenomena occurring on the Earth through a comprehensive and historical study of the mechanisms of the atmosphere, hydrosphere, lithosphere and biosphere from a wide range of perspectives. The courses majors offered are Physics of the Global Environment, Geophysical Fluid Dynamics, Hydrospheric Material Chemistry, Geodynamics, Structural Adaptation Biology and Functional Adaptation Biology. This interdisciplinary program, which connects physics, chemistry, biology and earth science, is the only postgraduate course of its kind in western Japan.

Graduate School of Engineering



Mechanical Engineering (MS)

The Mechanical Engineering program includes five majors: Strength of Materials, Fluid Engineering, Thermal Engineering, Manufacturing Science, and System Dynamics and Control. In each major, two faculty members are in charge of education and research. Students gain far-reaching basic knowledge in the field of mechanical engineering, which, coupled with research closely linking to advanced science and technology, provide them with comprehensive problem-solving ability and a broad perspective.

Electrical Engineering (MS)

The Electrical Engineering program is comprised of the four majors of Basic Electrical Engineering, Power Electronics, Electrical Power Engineering and Applied Electrical Engineering. These courses embrace such fields as the environment, information and communications, functional materials, superconductivity, control systems, energy conversion, high voltage insulation and laser applications. Progress is rapid in all of these fields, and this program promotes an interdisciplinary approach designed to produce professionals able to answer the needs of society.

Electronics and Computer Science (MS)

Composed of seven majors – Integrated Circuits, Communication Systems, Optoelectronics, Computing Systems, Information Architecture, Knowledge Engineering and Media Engineering – the program offers courses and research in semiconductors, electronic circuits, digital communications technology, optoelectronics, computer engineering, robotics, natural speech processing, and audio and video data processing. The program is designed to produce professionals with high-level knowledge and research ability to drive technological innovation in the key fields of electronics, communications and information.

Chemical Engineering (MS)

The teaching staff of the Chemical Engineering program specialize in the fields of Fundamentals of Chemical Engineering, Diffusional Unit Operations, Mechanical Unit Operations, Reaction Engineering and Industrial Chemistry. The program covers a range of advanced topics including chemical extraction of function compounds, high-performance absorption and adsorption technologies, biomass conversion, creating new functional materials, high-level recycling technologies, environmental devices and safety engineering, providing graduates with a broad perspective and sophisticated knowledge.

Architecture and Civil Engineering (MS)

Construction technology, which creates the spaces and facilities supporting a wide range of social activity including living, working and playing, faces a severe economic and financial climate, but must continue to ensure safety and environmentally aware products, making further advancement in the field essential. This program is intended to train researchers, engineers and designers capable of addressing and resolving these issues, offering seven majors: Structural Design, Aseismic Engineering, Construction Materials, Liquid Systems, Regional and Housing Design, Construction Environmental Planning, and Roadway and Foundation Environmental Planning. The program also offers courses fulfilling requirements for practical experience defined in the national qualification examination for Grade 1 architect.

Energy and Environment Systems (PhD)

The Energy and Environment Systems program is composed of six majors: Thermal Energy Engineering, Electrical Energy Engineering, Urban Environmental Engineering, Environmental Material Engineering, Environmental Process Engineering and Recycling System Engineering. Interdisciplinary studies are promoted through research on energy generation, conversion and transfer for solving energy problems, environment-friendly chemical systems approaches to overcoming environmental problems, technologies for waste treatment and recycling, and material development for the prevention or amelioration of environmental degradation.

Information and Control Systems (PhD)

This program is composed of four majors: Computer Science, Information Transmission Engineering, Power Electronics and Mechatronics, and Solid State Electronics. Research covers a wide spectrum of specialty fields including intelligent information processing, natural language processing, information transmission including digital communications technology, power conversion using semiconductor devices, robot control, and the functional devices to support such systems.

Recycling and Eco-Technology (MS)

In a world with limited natural resources and energy sources, this program was established in the 2002 academic year aiming to produce engineers necessary to realize a sustainable society. The program consists of six majors: Sustainability of Resources, Control of Environmental Chemicals, Ecological Control, Regional Environment, Environmental Management and Cultural Environment in East Asia. Established in the Graduate School of Engineering, the program welcomes not only new graduates but also members of the general population and students from overseas, regardless of their majors, aiming to integrate elements from both the engineering and humanities fields.

Graduate School of Medical Sciences

Human Biology (PhD)

This program focuses on the basic structure and functions of the human body. The majors offered are Biological Structure, Molecular Cell Biology and Cellular Molecular Control. Among the noteworthy studies currently underway are studies on cell structure and cell physiology and biochemical studies on cellular function.

Regulatory Biology (PhD)

This program is taught by eight teaching staff members and offers majors in Microbiology and Immunology, Regenerative and Transplantation Medicine, Respiratory Pathophysiology, and Regenerative and Reconstructive Surgery. Studies focus on microorganisms, eumycetes and parasites pathogenic to the human body and immune system.

Pathomorphology (PhD)

This program conducts research focused mainly on the microscopic analysis of human body tissues and pathological changes induced in them by diseases and on the mechanism of the development of various diseases and their therapies. Majors offered include Morphologic Pathology, Pathology, Geriatric Pathology, Tumor Pathology, Morphofunctional Pathology, Pathology of the Central Nervous System, Pathophysiology of the Visual System, Urology and related Sciences, Pathophysiology of the Gastrointestinal Tract, Neurology, and Immunology and Metabolic Disease.

Pathological Biodynamics (PhD)

Research in this program centers on the normal functions of the human body and the morbid changes induced by diseases. The majors offered are Molecular Pharmacology, Neuro-Otology, Joint Physiology and Mechanics, Cardiovascular Hemodynamics, Radiological Science, Anesthesiology, Emergency and Critical Care Medicine, Functional Neuroscience and Oral Physiology.

Social Medicine and Environmental Health (PhD)

This program offers majors in Preventive Medicine and Health Education, Health Medicine, Social Welfare Systems, Criminal Medicine and Psychoanalysis. Major research themes include studies on diseases induced by the relationship between human beings and their social environment, prevention of occupational diseases and health control in the workplace, and social and environmental factors in the development of human diseases.

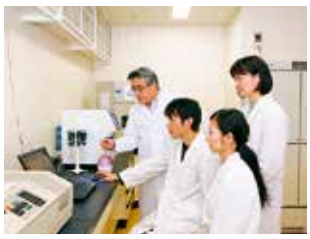
Frontier Medical Sciences (PhD)

This program has the following majors: Immunobiochemistry, Cardiovascular Physiological Chemistry, Molecular Reproductive Medicine, Clinical Test and Laboratory Medicine, Cardiovascular Physiology and Chemistry, Immunobiochemistry of Cutaneous Malignant Tumors, Pathophysiology of Infectious Diseases, Pathophysiology of Endocrine and Metabolic Diseases, Gastrointestinal Pathophysiology, Organ Regeneration and Surgery, Gastroenterology, Developmental Pediatrics, Clinical Oncology, and Clinical Research. Ongoing research includes studies on the chemical mediators that affect the functions of the human body, their kinetic metabolism and the pathological changes they induce.

Nursing (MS)

The nursing program was established in 2011, and covers four main fields: adult lifestyle disease support; mother-child health support; regional and mental health support; and nursing staff training and management. As a graduate school serving the local community, the program and curriculum are now being revised and improved to ensure the acquisition of sophisticated, practical nursing skills. Plans call for the addition of courses in high-level practical nursing to existing thesis-based courses in adult lifestyle disease support, regional and mental health support, and nursing staff training and management, enhancing program content to a level appropriate to a core education institution for Kyushu.

Graduate School of Pharmaceutical Sciences



Pharmaceutical Health Science (MS)

Pharmaceutical Health Science is divided into two programs: Pharmaceutical Health Medicinal Science and General Pharmaceutical Sciences. The aim of the Pharmaceutical Health Science program is to produce human resources such as health science-related researchers/technical experts, medicinal science-related researchers/technical experts, medical representatives, and health food and perfumery and cosmetics safety officers who can play active parts in the interdisciplinary health science field. The General Pharmaceutical Sciences program is mainly intended for on-the-spot pharmacists, providing them with systematic and methodical support toward acquiring state-of-the-art medical and pharmaceutical scientific knowledge through lectures and seminars, thereby fostering their ability to develop and assess information through research and become leading pharmacists who can make community-based medical contributions.

Pharmaceutical Science (PhD)

The Pharmaceutical Science course is divided into eleven majors: Clinical Side Effects, Clinical Pharmacology, Clinical Pharmaceutics, Medical Information Science, Pharmacological Patient Management, Pharmacology Design, Clinical Patient Pharmacology, Pathological Function Analysis, Clinical Biochemistry, Clinical Pharmacological Analysis, and Clinical Pharmacological Chemistry. This course aims to produce pharmacologists and researchers who can apply deep specialized knowledge and outstanding research capabilities to speedily and precisely resolving problems in the clinical field.

Graduate School of Sports and Health Science

Sports and Health Science (MS, PhD)

The Physical Education program aims at producing first-rate physical education specialists and leaders who can develop their professional abilities to meet the needs of society. To accomplish this, six majors are offered: Physical Education, Physical Fitness, Sports Medicine, Physical Education Teaching Methods, Coaching Methods, and Exercise and Health. Research and education extends beyond traditional school and university sports to include medical and municipal institutions, private organizations and commercial sports facilities.

Institute for Legal Practice (Law School)

Legal Practice (JD) (Professional degree programs)

We have a structured curriculum beginning with the fundamental subjects and progressing on to practical legal subjects, including all the things needed to acquire the necessary abilities to work as a lawyer, judge or public prosecutor. These two types of subjects are well linked to each other in the curriculum.

All of the basic subjects such as Constitutional Law, Civil Law and Criminal Law are directed towards first-year law students in the three-year course for students without undergraduate law degrees, on the assumption that they have no legal backgrounds. The goal is to provide them with a fundamental understanding of law based on practical application.

From the second year, students in the standard three-year course and those studying in the abbreviated two-year course for students with undergraduate law degrees attend courses together. The emphasis is on practice, training students to apply the fundamentals mastered in the first year to resolve real-world issues. Both civil and criminal cases are practiced, and students participate in externships and legal clinics to gain practical knowledge and experience. The course includes a number of developmental subjects including Medicine, Welfare, Human Rights and Labor Disputes, backed up by legal practice.

These classes are taught by former judges, lawyers, and college researchers with many years of university education experience. In addition to receiving their Law Doctorate, those who complete this degree course also gain the qualification to take the National Bar Examination.

International Programs

In this age of globalization, one of the University's missions is to produce graduates who can understand the rich diversity of cultures and senses of value in the world, and participate in global society with a broad perspective. To this end, Fukuoka University has formed cooperation agreements with many universities all over the world to promote educational and research exchanges and is striving to foster individuals who can play an active role in the global arena by providing a wide variety of international programs. As of 1 May 2014, the University has academic exchange program agreements with 53 universities and one institute in 19 countries and regions.

The University's international programs include one-year exchange programs, short-term study abroad programs and intensive language courses. The one-year exchange programs are based on agreements with overseas universities. We exchange a similar number of students with tuition fees mutually waived and a grant provided for their study overseas. The academic credits our students gain abroad count toward their degrees. The short-term study abroad programs, which comprise 3—4 weeks of study at one of our sister universities, are designed to provide our students with opportunities to learn about the culture, history, natural environment and languages of the country they visit and gain an international perspective by interacting with the local people. Every student is entitled to take the examination for this program, with the university contributing to travel expenses. The University also organizes intensive language courses, which do not require an examination and in which students wishing to improve their English or Chinese proficiency can participate at their own expense. Students taking a course in English visit our sister university, the University of Newcastle upon Tyne in the UK, in the summer, and in the spring students taking a course in Chinese visit Yangzhou University, another one of our sister universities.

Some faculties offer original programs, such as exchange programs and overseas training programs involving their field of study as part of international education. Moreover, Fukuoka University accepts exchange students from our sister universities as well as short-term international students, and organizes student seminars to promote exchange with our sister universities in Asia.

International House

Opened in April 2000 in lush natural surroundings where students can enjoy the changing seasons, International House is a unique complex consisting of a self-catering Residence Hall and a multipurpose building comprised of meeting rooms and short-term accommodation for students and teachers.

In the Residence Hall, overseas exchange students and Japanese students live together under the same roof, ensuring a genuine international exchange experience and helping to promote mutual understanding. The hall can accommodate 100 students (40 overseas students and 60 Japanese students), all in single rooms. It also has spaces for common use: a lounge and Internet access corner on the second floor and a kitchen, dining room, lounge and laundry room on each residential floor.

The adjacent building, known as the Activities Center, has 19 rooms of various sizes and provides overnight accommodation for up to 212 people. The large meeting room here is equipped with audio equipment and can seat 150 people. If necessary, this room can be partitioned into three areas for a variety of uses.

Extracurricular Activities

The extracurricular activities in which students are voluntarily engaged during their free time help students cultivate individuality, a spirit of independence, spontaneity and camaraderie, and in this way they are also able to develop their characters.

Fukuoka University recognizes these extracurricular activities as a field of training and supports them as an integral part of our holistic education. Altogether about 7,000 students, or some 36% of all students, participate in these extracurricular activities, cultivating their minds and training their bodies as they gain a sense of autonomy and self-motivation while building character in an ideal environment.

Our extracurricular activities are organized by the Student's Union, whose membership is comprised of all Fukuoka University students and some members of the staff. The union plans and organizes its activities in coordination with the standing managers of clubs in both the academic and cultural section and the sports section and the Committee for General Affairs, which is composed of 20 student representatives each of whom is elected by their class. As of April 2014, there are 42 clubs and one society in the sports section and 39 clubs and one society in the academic and cultural section. Besides these, there are 95 hobby circles. In the Faculty of Commerce Evening School, there are 19 clubs, one society and two hobby circles.

All of these clubs and societies are very active and play a crucial role in university life. Some of the academic and cultural clubs are engaged in unique research activities, while other are highly evaluated for their voluntary service. Fukuoka University has a long and proud tradition of sporting prowess. Its sports clubs have a successful record in national and other championships and have produced excellent athletes in the sport industry, who have gone on to participate in the Olympic Games and Universiade competitions or become professional baseball, soccer or golf players.







Educational Facilities and Institutes

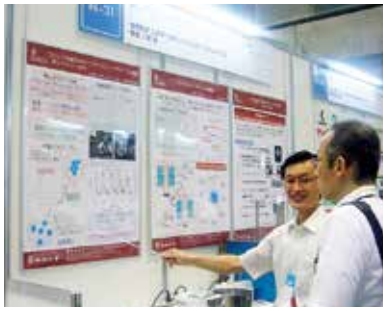
Central Research Institute

The Central Research Institute began in 1956 and since then has been engaged in academic research and study in various fields in a close cooperative relationship with society at large. In April 2011 the Institute was restructured into the Research Department and the Industrial Intellectual Properties Department, between them combining the former groups handling research, collaboration between academia, government and industry, and intellectual property.

The Research Department consists of the Basic Research Institute, the research promotion project, and the general scientific field research groups, with seven research institutes and a number of research teams. The Industrial Intellectual Properties Department has twelve research institutes, comprising the Academic, Industrial and Governmental Collaborative Project Research Institute, the Academic, Industrial and Governmental Liaison Center, and the Intellectual Property Center.

The two departments work together to promote a wide range of research activities and collaborative projects, making research results available to society and supporting projects designed to promote and extend research results.

Academic, Industrial and Governmental Liaison Center



In addition to conducting education and research, another responsibility of universities is to provide resources for industrial development and thereby contribute to society. Fukuoka University is a comprehensive university consisting of nine faculties in the fields of humanities and sciences, and many of our graduates are now active as the presidents of companies in Kyushu. Taking advantage of this wealth of business contacts and the local features of Kyushu, the Liaison Center is working with the business community and local governments to promote collaboration among academia, industry and government. In order to build a collaborative model based on a business perspective, we offer to individuals in these three sectors opportunities to make presentations and network with one another through technology exchange and presentation meetings. The Liaison Center also scouts for research seeds; supports business and research matching, and manager training; organizes seminars; provides consultation on technologies and management; and builds networks among academia, industry and government.

Moreover, in coordination with municipalities, our liaison offices in key cities in northern and southern Fukuoka prefecture are involved in activities to build a recycling-based society by contributing to the promotion of the environmental and recycling industries.

Intellectual Property Center

In addition to existing roles in education and research, contribution to society is assuming increased importance for the university today, and this contribution demands making the intellectual resources of the university available to society. We aim at constructing a framework for collaborative effort by industry, academia and government to couple university intellectual resources and research results with the knowledge and information of private industry.

The many faculty members and students here create valuable intellectual resources on a daily basis, including inventions, databases, concrete research results, technical expertise and publications. The Intellectual Property Center handles patent applications for this valuable intellectual property while actively promoting its creation, practical application and protection. The Center helps the university make a real social contribution to the community and industry through the utilization of these intellectual resources.

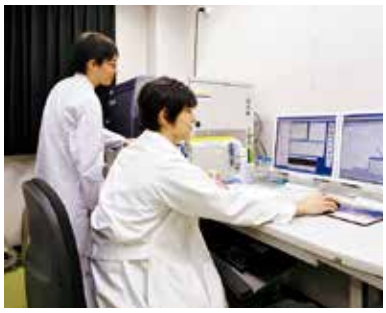
Central Research Organization

Central Research Institute for Sustainable Communities (Fukuoka and East Asia)

This Institute was established in fiscal 2011 as a basic research institute, as part of the restructuring of the Central Research Institute. Basic research and regional trials are designed to contribute to regional activation, the development of a gender-equal society, disaster prevention and response, and regional medicine networking in the Fukuoka metropolitan area from the following four key approaches:

- Planning and operation of a variety of systems utilizing regional cooperative agreements between local governments in the extended Fukuoka metropolitan region to meet diverse resident needs.
- Hosting lectures and workshops in public halls and civic centers in Jonan Ward, Fukuoka City.
- Public dissemination of research results via symposiums, newsletters and other means.
- Work to continuously improve theory and contribute to the foundation of the study of sustainable communities in the East Asian region, through the issuance of a regularly published magazine.

Central Research Institute for Advanced Molecular Medicine



This Institute is a basic research facility established under the Strategic Academic Research Infrastructure Formation Support initiative of the Ministry of Education, Culture, Sports, Science and Technology. It is advancing basic research and clinical application R&D with young researchers under the theme of Clarification of Cellular- and Life-Related Programs and Research Infrastructure Formation for Development of Patient Management Methodology. Now integrated with the Central Research Institute of Life Sciences for the Next Generation of Women Scientists, it is also an active part of Fukuoka University programs to support women researchers. The Institute serves as a core for research into life sciences at Fukuoka University, providing young and women researchers with avenues for growth and development.

Central Research Institute for the Molecular Pathomechanisms of Epilepsy

Epilepsy is the second most common neurological disorder, following headaches, but its biological causes have not yet been fully identified at the molecular level. The Institute is engaged in research to clarify the involved molecular pathomechanisms.

Epilepsy is a general term applied to symptoms including the sudden fading of consciousness and fits, affecting approximately one percent of the Japanese population. It is not a single disease, however, and its molecular pathomechanisms, namely its related conditions, have yet to be clarified. The Institute is one of the few research institutes in the world working in this field, welcoming researchers from many nations to investigate epilepsy through advanced genetic analysis equipment and techniques, the creation of experimental animal models using abnormal genes found in human epilepsy, and the creation of induced pluripotent stem (iPS) cells from patient cells. These research results are being utilized in the development of innovative new therapies with reduced side effects.

Central Research Institute for Physical Activity

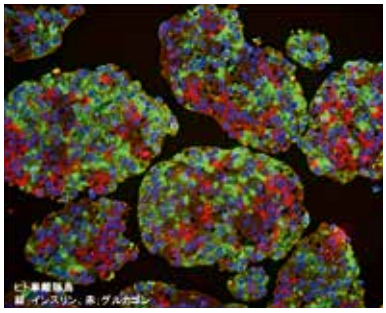
The Institute for Physical Activity was established in 2008 under the Strategic Academic Research Infrastructure Formation Support initiative of the Ministry of Education, Culture, Sports, Science and Technology. The goals of the Institute are research into the health aspects of physical activity, the development of scientifically based physical activity programs to help prevent and treat lifestyle-related diseases, and the promotion of research into health science, through collaborative programs by researchers both at the Institute and elsewhere. Researchers primarily from the Faculties of Sports and Health Science, Pharmaceutical Sciences and Medicine and the University Hospital work collaboratively with Japanese and foreign research institutions on a wide range of themes related to health and physical activity. Key research topics include the development of physical activity programs to help prevent and treat lifestyle-related diseases, minimize the need for long-term medical care and alleviate aging-related issues, as well as developing a system to assist people in making physical activity a daily habit.

Central Research Institute for Endoscopy

Optical medicine consists of the diagnosis and treatment of medical issues using endoscopy. Japan was the first in the world to develop the gastroscope in the 1950s, and has remained a world leader in the field ever since. Fukuoka University has consistently been in the forefront of optical medicine development in Japan, applying new techniques in actual treatment. The unique advantages of the University make it possible to demonstrate the scientific efficacy of newly developed techniques, helping to provide high-quality optical medicine from Japan to the world.

Designed primarily for researchers in clinical and basic medicine, this multi-disciplinary organization brings together top-level experts from Japan and overseas, as well as training new, young researchers. The Laboratory is working to further enhance the foundation for future research in optical medicine, maintaining Japan's leading position in the field.

Central Research Institute for Islet Biology



Pancreatic islets, located in the human pancreas, are groups of cells primarily responsible for generating insulin, the only hormone capable of lowering blood sugar. They are essential in controlling sugar metabolism, which is itself a critical part of life processes, but when these cells cease to function normally it results in diabetes. This Laboratory utilizes proprietary cell transplantation and molecular biological techniques in basic research into the problems, regeneration, origins, division and creation of insulin in the pancreatic islets in mice and human beings, working toward the development of a fundamental cure for diabetes.

Central Research Institute for Cardiovascular Medicine

The Institute opened in fiscal 2011, drawing on the experience gained through over 1200 angiographs, over 350 percutaneous coronary interventions (PCI), coronary artery bypass surgeries, valve replacements, and arterial stent grafts performed safely. Advanced therapies and pharmaceuticals for the treatment of arteriosclerosis, ischemic heart disease, cardiac insufficiency, and high pulmonary blood pressure are being developed through collaborative research between academia, industry and government, supported by clinical trial facilities. In this Institute, which is active in fundamental and clinical cardiovascular research, new devices are being developed for difficult-to-treat cardiac insufficiency, along with new diagnostic and treatment methods for arteriosclerosis, and continuing improvement of rehabilitation programs for use after cardiac events.

Academia, Industry and Government Collaborative Research Organization

AIG Collaborative Research Institute of Quantitative Behavioral Informatics for City and Space Economy

Designated in 2000 by the Ministry of Education, Culture, Sports, Science and Technology as one of the country's Academic Frontier Promotion Centers, the Institute has pioneered methods of community development based on empirical research into consumer shop-around behavior. One is the consistency estimation method for shop-around patterns based on destination-based surveys, which provides a theoretical method for accurate measurement of the number of visitors to a specific locale. Consumer shop-around patterns were continuously observed in downtown areas of major cities in Kyushu including Fukuoka, Nagasaki, Kumamoto, Oita, Miyazaki and Kagoshima, providing accurate counts of visitors and clarifying the effect of the recent opening of the Kyushu Shinkansen bullet train service.

R&D now focuses on the development of a business model utilizing smartphones and ICT to leverage big data and provide real time decision-making support for visitors.

AIG Collaborative Research Institute for Next Generation Human Resource Development

The next breakthrough in the evolution of Fukuoka, Kyushu and Japan itself will be achieved through human resources development. Society looks to Fukuoka University to promote the development of Fukuoka, and contribute to the development of Kyushu, Japan and East Asia. This Institute educates and trains the human resources to drive the future, and it was no coincidence that it was established in 2011, the same year that the full route of the Kyushu Shinkansen bullet train was opened, with the collaboration of Kyushu NPOs involved in social activity, local government and private enterprise. The Institute develops and implements programs utilizing Lego blocks, social media services, and external collaboration to assist learning through teaching, learning by noticing, thinking in the first person, and finding your own answers.

AIG Collaborative Research Institute of Medicine & Engineering for Safety Systems

Today, safety and security have become crucial concepts in society, but we are surrounded by a variety of dangers in our daily lives, making it critical to develop technologies to avoid or minimize them. The Institute is focusing on technologies to prevent or ameliorate the damage in traffic or industrial accidents that could be caused by a single error, for example the development of new devices for improved vehicular airbag safety and performance (a priority theme), and research into preventing recurrences of industrial explosions. Researchers from industry, academia and government work with medical and engineering professionals, bringing a diverse array of disciplines to finding new solutions to safety issues.

AIG Collaborative Research Institute of Materials Science and Technology

Materials technology is a basic technology not only involved in the design and manufacture of industrial products, but also essential in making society safer and more secure. The Institute researches a wide range of topics related to materials technology, constructing a platform for academic and international research and helping create new industries. Current projects focus on improving material strength and on interaction between the medical and engineering fields, while steadily building the organizational foundation, but in the future the Institute plans to widen its range of activity to include not only engineering but also create new academic fields in the humanities. The Institute will develop into a hub of research activity for not only Fukuoka University researchers and students, but also researchers and exchange students from around the world, helping the university become more international and nurturing graduates with an international perspective.

AIG Collaborative Research Institute for Recycling & Environmental Control Systems

The Institute was established in 1997 with the support of the Eco-Town Project of Kitakyushu City and designated as one of the Ministry of Education, Culture, Sports, Science and Technology's Academic Frontier Promotion Centers. Trial facilities have been constructed in Kitakyushu's Eco-Town Project for rendering waste non-hazardous, reducing waste tonnage through recycling, and recovery of usable resources. Practical technologies are being created through a variety of collaborative research projects. Research results are being transferred to the private sector for use in rendering waste safer and recycling it more effectively, and new collaborative projects are under way with academia, industry and government. The Institute operates the only large-scale experimental waste facility in Japan, and handles research and consulting for local government and private enterprise as it continues to develop into a comprehensive environmental research institute.

AIG Collaborative Research Institute of Microelectronics Assembling and Packaging

Electronic equipment such as mobile phones is becoming rapidly smaller in size as performance improves, and such equipment relies on semiconductors and other electronic components mounted on substrates. This Institute was established in April 2011 to develop high-performance equipment capable of high-precision 3D assembly of electronic components. Located inside the 3D Semiconductor Research Center in Itoshima, Fukuoka Prefecture, it covers the complete process from developing the constituent technologies needed for assembling 3D semiconductors, to design, prototyping, analysis and testing. The Institute will also be working on design methodologies, reliability test methods and standardization. Collaborative research programs by academia, industry and government involve Fukuoka University researchers and graduate students, as well as personnel from other universities, private enterprise, and the Fukuoka Industry, Science & Technology Foundation.

AIG Collaborative Research Institute of Aging and Brain Sciences

As the average age continues to rise in modern society, there is a corresponding increase in age-related disease, including senile dementia due to Alzheimer's. The Institute is bringing together knowledge related to preventive pharmaceuticals as part of a research program to find ways of improving personal health to resist the onset of such diseases. The molecular pathomechanisms of the diseases are also being studied in detail, and new therapies and pharmaceuticals being developed to minimize their effects. The research is being advanced in continuous collaboration with clinical medicine in the University Hospital. Concretely, research focuses on identifying valuable foodstuffs and treatments, leading a new wave in medical treatment at Fukuoka University through collaborative research between academia, industry and government as one of the first facilities of its type in Japan.

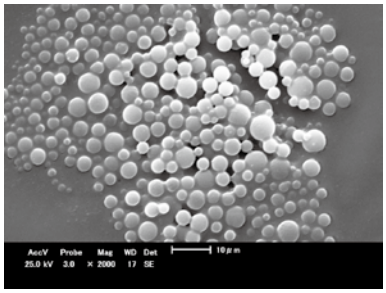
AIG Collaborative Research Institute of Translational Medicine for Life Innovation

Established in fiscal 2011 as a collaborative research institution at Fukuoka University, the Institute works to apply the latest research results from academia and enterprises in the life science field in medicine and health, making their benefits available to society. The Institute is working to construct a platform handling the entire process, especially the all-important transition from non-clinical (test tube or animal) trials to clinical (human) trials, from initial identification of potential utility to final application for certification. By promoting the development of clinical researchers and collaborative international clinical trials, the Institute is contributing to the international competitiveness of life science products at Fukuoka University in East Asian and global markets.

AIG Collaborative Research Institute for International Study on Eruptive History and Informatics

The interpretation of eruptive history is a fundamental issue in volcanology, and critical in preventing and minimizing damage from volcanic eruptions. The Institute was established in April 2012 as a center for collecting and disseminating related information, supported by on-site surveys in Japan, the Philippines, Indonesia and elsewhere to create a highly detailed history. An electronic library (database) is being constructed to share information efficiently, and actively promote its utilization in volcano risk assessment and outreach programs. The collected information will significantly improve the quality of research in the field, while the International Journal of Eruptive History and Informatics promotes international academic exchange.

AIG Collaborative Research Institute for Composite Materials



Composite materials with sophisticated functions are needed in many areas of modern society, and this Institute was established in April 2012 to provide comprehensive support for the development of such composites through the commercialization and application of composite material technologies expected to be crucial in the future.

The Institute is developing significant new functional materials utilizing technologies to minimize environmental impact. The broad utility and applicability of this research makes it an excellent theme for collaboration with industry, and the Institute hopes to rapidly develop manufacturing technologies with minimal environmental impact, for application and establishment as standard solutions in the field.

AIG Collaborative Research Institute for Water Cycle & Ecosystem Restoration

Conventional urban development has destroyed natural water cycles and severely damaged local ecosystems. The results have become apparent through a number of developments, many of which directly affect our lives. This Institute, established in April 2012, is working to establish technologies for restoring sound water cycles and lost ecosystems. Collaborative projects with government and private enterprise concentrate on two major themes: developing technologies and application frameworks to restore the water cycle lost in urban environments, and observation and research into water environments to establish technologies to restore lost ecosystems.

Fukuoka Institute for Atmospheric Environment and Health

Economic development in East Asia is inducing changes in the atmospheric environment, and raising a variety of social issues. The Institute is sited in Fukuoka, one of the cities in Japan subject to manmade emissions and other atmospheric substances from the Asian mainland, and is engaged in observation of changes in atmospheric composition, medical surveys, and the development of new observation and measurement methods. It has been tasked with clarifying the state of atmospheric composition change, and the effects of that change on health, along with related processes. Fukuoka University, in collaboration with other research institutions involved in advanced research, has been continuously monitoring the atmospheric environment, but this monitoring activity will be expanded and linked to related medical research to better understand the atmosphere of Fukuoka and of East Asia as a whole. The Institute will contribute to the preservation of a sound atmospheric environment, and to a sound society.

University Libraries

The Central Library in the center of campus was completed in July 2012. With an elegant exterior well suited to its role as a central repository for knowledge and information, the interior is designed with refined black carpeting and wooden furniture to make it a comfortable place for long sessions. In addition to browsing and referencing the collection, rooms are provided for electronic information access, group study and discussion, while library assistants (postgraduate students) are available to provide assistance in self-directed study. The automated book archive on the ground floor is one of the largest in Japan, with a storage capacity of 1.72 million volumes, and can promptly service user requests.

Since its foundation, Fukuoka University has strived to improve its libraries as the center of educational research and information-related activities at the University. The collections of the libraries comprise about 1.92 million books, and a wealth of information sources covering all academic fields are easily accessible to users both inside and outside of the campus.

The University's library system is composed of this new Central Library, the Science Library, the Engineering Library, the Pharmaceutical Sciences Library, the Sports and Health Science Library and the Medicine Library. All of these libraries can be used by staff and students of any faculty. The Central Library's collections cover a wide range of fields in the humanities and social sciences and include numerous reference materials and textbooks. Information sources specific to other disciplines are distributed among the other five specialist libraries.

The computer database, which can be accessed through the Internet both on and off campus, catalogs 1.92 million books, around 20,000 journals and audio-visual materials. In particular, "F-Search", a portal service for electronic journals, allows users to view full text versions of various research papers and provides links to academic information databases for secondary documents. The library's holdings include a rare collection of authentic European common law books, Grimm's Fairy Tales and documents related to the Kyushu region from the Edo Period. A portion of these collections may be viewed electronically from our official website by the general public. In addition, the University subscribes to 48 Japanese and foreign newspapers, and holds microfilm or reduced scale copies of past issues of ten Japanese newspapers and 13 foreign newspapers including the Times, the New York Times and the Wall Street Journal.

Furthermore, the libraries function as an academic information center providing a wide variety of information services. Here, through the Internet, users have access to academic papers that have been published in journals, newspaper articles and statistical data. By improving electronic journals and multimedia systems, introducing external databases to allow for searching of judicial precedents and academic information in the fields of economics, finance, natural sciences and others, and fully utilizing the electronic functionality of the library to build a library navigation system, we are taking all possible steps to provide users with necessary information while responding to the ever increasing and diversifying demands for academic information.

European Law Book Collection:
Among the rare books in the library's holdings is a world-class collection of European medieval and modern common law books comprising 1,089 books in 1,609 volumes published between 1480 and 1876.

Online Public Access Catalog:
Books, journals and other library information sources can be searched online, as can the databases of external organizations.

Institute for the Development and Support of Higher Education

The Institute promotes Faculty Development at Fukuoka University, ensuring organized, continuing improvement in educational content and teaching methods.

The term Faculty Development (FD) is used to describe organized activity by teaching, research and operational staff to improve performance. Fukuoka University has adopted this specifically for teaching faculty. The Institute collects and analyzes educational information and requirements, and plans and manages a variety of seminars and other events including holistic education development and faculty training, providing valuable assistance in FD implementation by individual departments and faculties.

To promote self-motivated learning on the part of the students, the Institute provides places for extracurricular study, and support for educational activities closely related to class content, via offices to support FD and education. The work of the Institute is performed in collaboration with faculty members, but an Education Salon has also been opened to encourage students to freely engage in information sharing and discussion.

The two support offices and the Education Salon constitute the core of the Institute, but to ensure that information and recognition of problems are shared by all departments, FD is active throughout the University

Information Technology Center

The Information Technology Center has introduced the FUTURE4 education and research support platform to serve as the university's information infrastructure, and handles operations and management. The FUTURE4 system includes the information processing education system, information network system and a number of information processing systems for various services.

The information processing education system controls about 1400 thin-client PCs used for education and self-directed research, in 19 on-campus PC classrooms and nine open terminal areas. Two of the 19 classrooms utilize advanced PCs, featuring group education support systems, remote lecture systems and automatic lecture recording systems. The remote lecture system can stream lectures in real time to external sites. The information network system interconnects buildings on campus with a high-speed network, providing network access in research and experimental facilities. The Center for International Programs, Seminar House and other facilities are connected via a standard-speed network, which also enables Internet access.

The Information Technology Center will continue to maintain the information infrastructure supporting Fukuoka University education, research and medicine, providing a safe and secure environment.

Admissions Office

The Admissions Office handles admission services, as well as evaluating new admission standards and examinations, providing information on admission examinations, and offering detailed assistance to help resolve the diverse requirements of people seeking admission to the University.

Center for General Education

Fukuoka University aims at producing graduates who have an accurate understanding of and deep insight into modern society, intelligence and sensitivity, a sense of social responsibility and a broad perspective on life. For this reason, all of our students are required to take general education courses. The courses are divided into the fields of humanities, natural sciences, foreign languages and physical education, and credited courses taken at other universities. The Center manages the courses of humanities, natural sciences and physical education, and conducts related research.

Language Education and Research Center

The Language Education and Research Center is designed to provide our students with language education as a part of their general education program, and to improve their cross-cultural communication ability. The Center develops and organizes language education programs, and conduct studies and research on language education. The Center is equipped with education research facilities, such as small and large audiovisual rooms, self-study rooms, a phonetics laboratory and an editorial office, in addition to Computer-Assisted Language Learning (CALL) classrooms in Building 7 and A-Building.

Teaching Profession Course Education Center

The Teaching Profession Course Education Center supports students who wish to become teachers in obtaining teaching certificates at their graduation by providing them with programs intended to acquire the abilities and knowledge required of teachers. The Center also provides assistance to students who desire certification as Museum Curators and Social Education Directors.

Center for International Programs

The Center for International Programs is mainly engaged in administrative procedures for students planning to study at one of our sister universities and for overseas students planning to study at Fukuoka University. The Center also provides advice and information to students who wish to study abroad independently and offers support to overseas students so that they can make the most of their time at the University.

Career Center

The staff of the Career Center host events related to career opportunities and placement, as well as providing employment information, vocational guidance, support for career building and other services. Through a variety of services and an intensive support system centered on one-on-one consultation, the Center helps students choose future career paths tailored to their individual aptitudes and abilities.

Extension Center

The Extension Center is designed to fulfill two objectives: to provide opportunities for lifelong learning, not only for our current students but also for our alumni and other members of the community; and to make our intellectual resources available to the local community. The Center offers two programs: the Extension Course, which is mainly for our enrolled or registered students preparing for qualifying examinations or trying to improve their practical skills, and the Fukuoka University Extension College, which offers extensive opportunities for lifelong learning and is open to local citizens, including alumni.

Center for Experimental Animals

The Center for Experimental Animals is composed of about 30 breeding rooms in which ten species of animals including rats, mice and dogs are kept, an operating room, a laboratory and a tissue culture room. This fully equipped Center is used by the Faculty of Medicine and other faculties for purposes of research, education and training for surgical skills. Recently, many experiments are conducted using genetically-modified mice and rats for research on the functional assay of genes and related research.

Health Care Center

All university students take an annual health examination at the Health Care Center, which also offers other medical examinations. Services provided at this Center include health consultation, advice for the overweight, emergency first aid, medication provision and BP measurement, greatly contributing to the prevention and early detection of disease.

The Center also serves as a clinic, offering medical services in internal medicine for students and staff. Depending on individual specifics, patients may be referred to external medical institutions.

Radioisotope Center

The Radioisotope Center provides support for academic research involving radioisotopes, and includes the Experimental Facility at the Center and the Radioisotope Facility in the Medical School. Both facilities are highly secure, and incorporate a measurement room equipped with highly-advanced radioisotope instrumentation as well as laboratories and a room for animal experimentation. All people handling radioisotopes receive periodic training and health checks. The facilities are not only used for educational purposes, but also for advanced research in the field.

Environmental Protection Center

The Environmental Protection Center was established to minimize the environmental impact of educational, research and medical activities at the University, to ensure the safety of the local environment for students and university staff as well as for the people of the local community, and to contribute to the preservation of the natural environment. The staff members are dedicated to the carrying out of tasks related to environmental preservation.

Other Facilities

Humanities and Social Sciences Center Building

This high-rise building houses offices for the deans and teaching staff of the Faculties of Humanities, Law and Economics, common research rooms, reference rooms and conference rooms, as well as a restaurant on the 16th floor. On the first floor is Plaza 50, a popular place for students to gather and talk together freely. The lower building is a multipurpose facility housing the University's Educational Affairs Section, offices of the Faculties of Humanities, Law and Economics, the Center for General Education, the Language Education and Research Center, the Admissions Office, the Information Technology Center, the Central Research Institute and the International Conference Room, which is equipped with audiovisual aids and a simultaneous interpretation system.

A-Building

A-Building was completed in commemoration of the 60th anniversary of the University's foundation. With eight stories and a basement, the building houses 56 large and small classrooms, and affords students not only an ideal place to study but also a relaxing and open atmosphere with many light-filled and airy public spaces, including a lobby and lounge.

60th Anniversary Memorial Hall (Helios Plaza)

Helios Plaza is a multipurpose building completed in 1996 to commemorate the 60th anniversary of the University's founding. It houses a hamburger restaurant, a bookstore, an information plaza, a lobby, a hall, music practice rooms, an exhibition gallery, the student information center (NASIC), a Japanese-style room, a tea ceremony room and a conference room. The Plaza is an oasis on the campus, providing a comfortable space where students can meet, chat and relax, as well as participate in extracurricular activities.

Medical Information Center

The Medical Information Center is a diversified facility used for continuous provision of the latest and most accurate information to medical students, alumni and those involved in medical services. This Center houses the Medicine Library, a PC room for accessing medical information, a specimen exhibition room, seminar rooms and study rooms for 6th-year students, and other facilities. Available here is a system that gives users immediate access to up-to-the-moment medical data vital for staff and students of the Faculty of Medicine, which was created to produce responsible clinicians.

Building 2

Constructed as part of the commemoration of the University's 75th anniversary, the building has nine stories and one basement. It houses lecture rooms, seminar rooms, information processing classrooms, offices for the teaching staff of the Faculty of Commerce, the Faculty of Commerce offices and meeting rooms.

Track and Field Stadium

One of the best facilities of its type at any Japanese university, the Stadium includes an all-weather eight-lane track with a circumference of 400 meters; facilities for shot put, javelin, hammer-throw, discus, high jump, triple jump and pole vaulting; equipment for photo-finish judgment and night illumination; and 1,036 roofed spectator seats.

Seminar House

The Seminar House is used for various purposes such as hosting seminars and study sessions during which teachers and students lodge together, as well as for holding small-scale professional society meetings and symposiums, and for carrying out international exchange activities.

Yamanami-So

Yamanami-So is a hotel-style lodging facility owned by Fukuoka University, under outsourced management. Located in Chojabaru, in the Handa highlands of Aso Kuju National Park, this three-story reinforced concrete building can be used by students, teachers, alumni and the general public.

University Hospitals

Fukuoka University Hospital

Following the establishment of the Faculty of Medicine in 1972, the Hospital was opened in August 1973. The Hospital consists of seven buildings: the Main Building, the New Building, the West Annex, the Emergency Center, the Day Care Center, and the Training Center A-and B-Buildings. Together, they have a total floor space of 90,216.54 square meters. A total staff of about 1,976, comprised of 434 physicians, 82 clinical trainees, 1,016 nurses, 262 co-medical staff and 182 other staff in 23 medical departments, provide advanced medical treatment to an average of 1,260 outpatients per day, and 915 beds are available for in-patient care. Over 7,900 surgeries are performed at the Hospital every year. Since its foundation, the Hospital has continued to make every effort to improve its technologies, equipment and organization to provide better care and thereby contribute to the local community. Most outpatients have been transferred to the Organ Center in the New Building, which is directly connected to the Fukudai-mae station of the Nanakuma subway line. In-patient facilities were established in the Perinatal and Mother/Child Medical Center, the Pediatric Medical Center, the Heart Center and the Digestive Tract Center. Adjacent to it is the Medical Hall, with seating for 300, while the Medical Fitness room is situated on the basement level, providing an integrated approach to health, nutrition, pharmaceutical creation and medicine.

The Hospital's medical departments are as follows: Oncology, Hematology and Infectious Disease, Endocrinology and Diabetes, Cardiology, Gastroenterology, Pulmonary Medicine, Nephrology and Rheumatology, Neurology and Health Management, Psychiatrics, Pediatrics, Gastrointestinal Surgery, Thoracic/Mammary Gland and Endocrine/Pediatric Surgery, Orthopedics, Plastic Surgery, Neurosurgery, Cardiovascular Surgery, Dermatology, Urology, Obstetrics-Gynecology, Ophthalmology, Otolaryngology, Radiology, Anesthesiology, and Dental and Oral Surgery.

Fukuoka University Chikushi Hospital

The new hospital, an aseismic nine-story reinforced concrete structure with a total floor area of 26,016 square meters, was opened on 7 May 2013. It is licensed for 310 beds and 21 medical departments. It is equipped for intensive care, including Intensive Care Unit (ICU), Stroke Care Unit (SCU), and High Care Unit (HCU) facilities, providing safer and more effective management. The new pediatrics wing provides improved service to the region as a core pediatrics hospital for emergency care. Hospital capabilities are further enhanced by the Respiratory Disease Center, the Inflammatory Bowel Disease Center, the Cerebral Embolism Center, Outpatient Chemotherapy Treatment Room and the Rehabilitation Center.

The Hospital's medical departments are as follows: Internal Medicine, Cardiology, Endocrinology and Diabetes, Respiratory Disease, Gastroenterology, Pediatrics, Surgery, Digestive Surgery, Respiratory Surgery, Orthopedics, Rheumatology, Neurosurgery, Dermatology, Urology, Ophthalmology, Otolaryngology, Radiology, Emergency Treatment, Anesthesiology, Rehabilitation and Clinical Pathology.

Affiliated Schools

Ohori Junior High School

A junior high school for students aged 13-15 and a university affiliate, Ohori Junior High School was founded in 1996 on the campus of Ohori High School, thus enabling students to complete their six years of secondary education via an integrated program on a single campus. Adapting its educational objectives to the times, the school places the highest priority on the cultivation of character, international mindedness, intelligence and sensitivity while pursuing enjoyable and fulfilling school lives, and encourages the free and unconstrained activity of students. The educational objectives of the school form the foundation of daily study, club and extracurricular activities and overseas study tours. From the 2010 academic year, students study in an improved environment offered by the new school building. Furthermore, from the 2011 academic year, the school has become a co-educational school.

Ohori High School

A high school for students aged 16-18 and a university affiliate, Ohori High School was founded in 1951 and espoused the provision of a moral education in its founding spirit. The school is dedicated to cultivating students' all-round abilities and character. Students have responded to this by displaying remarkable achievements in not only the academic, but also cultural and sports spheres. As a result, the school is widely recognized by the local community as an educational institution emphasizing the intellectual, emotional, ethical and physical development of its students through academic and sporting activities. Scholastically, classes are formed according to the students' future course, and every spring a large percentage of Ohori graduates are admitted to prestigious universities. Extracurricular activities are a dynamic part of school life. Sports clubs include basketball, baseball, volleyball, judo and kendo (Japanese fencing), while cultural clubs include brass band, the school newspaper, biology, art, calligraphy and igo (Japanese chess). Many clubs are participating in nationwide championship competitions, and the all-male cheerleading club, the only one of its kind in Japan, is attracting a lot of attention.

The junior and senior high school's new main building and gymnasium was completed in February 2010 as part of activities to celebrate the 75th anniversary of Fukuoka University and the 60th anniversary of Ohori High School. From the 2012 academic year the school has become a co-educational school.

Wakaba High School

Fukuoka University Wakaba High School, whose forerunner was Kyushu Women's High School, has strived since its founding to foster talented graduates who can contribute to society. As a high school attached to Fukuoka University, since 1 April 2010 Wakaba High School has been implementing an ideal high school-university combined education system.

Wakaba High School's combined education system programs include: creating "educational portfolios," commitment to assignments and participation in lectures provided by Fukuoka University. This system is designed to enable learning in many fields through active student participation in extracurricular activities with an eye toward the future; it also fosters a sense of purpose in learning at University, thereby enhancing personal growth. Under its school slogan "Determination, Integrity, Courtesy," Wakaba High School aims to produce individuals who can contribute to social development with a spirit of enterprise.

School of Japanese Language and Culture

This course is designed for foreign students hoping to enter undergraduate or postgraduate programs at Fukuoka University, or other universities in Japan. It includes not only Japanese language, but also provides a useful understanding of Japanese culture and daily life, as well as helping students master the academic skills they will need to pursue their studies effectively. The course was newly established in April 2012.

Classes on Japanese language and culture are included in a diverse curriculum, and because the course is offered on-campus students can take advantage of university facilities including library and cafeterias.

A variety of financial assistance programs are available for this course, including various scholarships and recommendations for admission, assistance in locating inexpensive student housing, and other support essential in enjoying a productive and meaningful student life.

Tokyo Office

The Tokyo Office handles the following:

1. External affairs involving government agencies, education-related organizations, etc.
2. Collection of corporate and employment information, surveys on employment trends, introduction of graduates to prospective employers, and employment consulting and assistance, based on visits to employers in the Tokyo region.
3. Hosting alumni reunions and networking in the Tokyo metropolitan region, primarily through the Yushinkai Fukuoka University alumni public corporation.

Harbin Branch Office, China

This office was established in August 2009 as the University's first overseas branch. Harbin is the capital of Heilongjiang Province, controlling eight districts, four prefectural-level cities and seven prefectures. It has also been designated as a sub-provincial city, and is situated in the central southern region of the province, along the Songhua River flowing north into the Amur River. This region was the birthplace of the Qing dynasty of ancient China. The construction of the Chinese Eastern Railway at the end of the 19th century supported major population growth in the region, and today Harbin is home to a host of leading engineering universities including the Harbin Institute of Technology, the Harbin University of Science and Technology, and the Harbin Engineering University.

To increase recognition of Fukuoka University in northeastern China, which is home to so many of our foreign students, the office is engaged in a range of promotional activities in the city and surrounding regions. By helping to forge new inter-university exchange agreements and ensure a stable supply of high-level foreign students, as well as promoting personal exchange and cooperation in education and research, the office continues to advance the University's international performance.

International Student Admissions

Admissions to Fukuoka University are in April every year, and the academic year begins the same month. The great majority of classes are held in Japanese and thus a sufficient command of the language is essential. A variety of documentation is required to apply for admission, some of which must be obtained from your homeland. We urge to you begin preparation well in advance and ensure sufficient time to obtain the necessary documents.

Undergraduate Faculties

Faculties and departments open to international students

Faculty	Department
Humanities	Culture History Japanese Language and Literature Education and Clinical Psychology English German French East Asian Studies
Law	Jurisprudence Business Law
Economics	Economics Industrial Economics
Commerce	Commerce Business Management International Trade

Faculty	Department
Science	Applied Mathematics Applied Physics Chemistry Earth System Science
Engineering	Mechanical Engineering Electrical Engineering Electronics Engineering and Computer Science Chemical Engineering Civil Engineering Architecture
Medicine	Medicine
Pharmaceutical Sciences	Pharmaceutics
Sports and Health Science	Sports Science Health and Exercise Science

Admission examination schedule

Periods, dates and deadlines	Humanities, Law, Economics, Commerce, Science, Engineering, Medicine, Pharmaceutical Sciences, Sports and Health Science
Application submission period	25 Nov. to 5 Dec. 2014
Examination date	31 Jan. 2015
Results announcement date	21 Feb. 2015
Deadline for admission fee payment	2 Mar. 2015
Deadline for admission procedure completion	23 Mar. 2015

Tuition and other fees

Note: Screening fees are 50,000 yen for the Faculty of Medicine, and 30,000 for other faculties (Unit: yen)

Fees	Humanities, Law, Economics, Commerce	Science, Engineering	Medicine	Pharmaceutical Sciences	Sports and Health Science
Admission fee	190,000	240,000	1,000,000	400,000	300,000
Tuition and other fees (annual)	840,000	1,280,000	8,600,000 in second and following years 7,100,000 in fourth and following years 4,600,000	1,590,000 in second and following years 2,000,000	1,060,000

Note: The Faculties of Medicine and Pharmaceutical Sciences are 6-year courses, and all other faculties are 4 years.
In addition to the above, a special fee of 27,210 yen/year will be collected under consignment.
The above fee schedule applies from the 2015 academic year.

Financial Assistance

Fukuoka University has financial assistance programs designed to provide financial support for international undergraduate students with superior performance but who face financial difficulty.

1. Fukuoka University tuition fee reduction program for international students
   ·Applicability: All international undergraduate students
   ·Description: Tuition fee is reduced by 30% (and by an additional 20% for students with superior GPA)
   ·Remarks: Recipients will be decided based on attendance, GPA, financial status and other factors.
2. Fukuoka University scholarship program for self-supporting international students
   ·Applicability: All international undergraduate students
   ·Monthly allowance: 20,000 yen
   ·Assistance period: One year
   ·Number of recipients: 25 maximum (no more than 15 to be freshmen)
   ·Remarks: Recipients will be decided based on international student admission examination results (for 1st year), and GPA (for 2nd year and above), character, financial status and other factors.

3. Fukuoka University scholarship program for international undergraduate students from specified Asian regions
   ·Applicability: All international undergraduate students who are the citizens of Asian nations, excluding East Asia
   ·Monthly allowance: 20,000 yen
   ·Assistance period: One year
   ·Number of recipients: 3 maximum
   ·Remarks: Recipients will be decided based on international student admission examination results (for 1st year), and GPA (for 2nd year and above), character, financial status and other factors.

The University also recommends candidates to various foundations providing scholarships.

For more information on application qualifications, tuition, and related matters, contact:
Center for International Programs, Fukuoka University
8-19-1 Nanakuma, Jonan-ku, Fukuoka 814-0180, Japan
Tel: +81-92-871-6631 Email: kokusai@adm.fukuoka-u.ac.jp.

Graduate Schools

Graduate school programs open to international students

Graduate School	Field of study
Humanities	History (MA, PhD) Japanese Language and Literature (MA, PhD) English Language and Literature (MA, PhD) German Language and Literature (MA, PhD) French Language and Literature (MA, PhD) Socio-Cultural Studies (MA)
Law	Public Law (MA, PhD) Civil and Criminal Law (MA, PhD)
Economics	Economics (MA, PhD)
Commerce	Commerce (MA, PhD)
Science	Applied Mathematics (MS, PhD) Applied Physics (MS, PhD) Chemistry (MS, PhD) Earth System Science (MS, PhD)

Graduate School	Field of study
Engineering	Mechanical Engineering (MS) Electrical Engineering (MS) Electronics and Computer Science (MS) Chemical Engineering (MS) Architecture and Civil Engineering (MS) Energy and Environment Systems (PhD) Information and Control Systems (PhD) Recycling and Eco-Technology (MS)
Medical Sciences	Human Biology (PhD) Regulatory Biology (PhD) Pathomorphology (PhD) Pathological Biodynamics (PhD) Social Medicine and Environmental Health (PhD) Frontier Medical Siences (PhD)
Sports and Health Science	Sports and Health Science (MS, PhD)

Admission examination schedule

■ **Fall admission examinations (for international students already enrolled in Fukuoka University)**

Graduate School	Application submission deadline	Examination date	Announcement of results	Deadline for admission fee payment	Deadline for admission procedure completion
Humanities (MA)	22 to 24 July 2014	1 Sept. 2014	18 Sept. 2014	7 Oct. 2014	23 March 2015
Law (MA)		2 Sept. 2014			
Economics (MA)		1 Sept. 2014			
Commerce (MA)		2 Sept. 2014			
Science (MS)		1 Sept. 2014			
Engineering (MS)		2 Sept. 2014			
Sports and Health Science (MS, PhD)		1 Sept. 2014			

■ **Spring admission examinations (for all international students)**

Graduate School	Application submission deadline	Examination date	Announcement of results	Deadline for admission fee payment	Deadline for admission procedure completion
Humanities (MA, PhD)	Persons outside Japan: 14 Oct. 2014 Students enrolled in Fukuoka University, persons in Japan: 9 to 11 Dec. 2014	23 Feb. 2015	9 March 2015	18 March 2015	23 March 2015
Law (MA, PhD)		24 Feb. 2015			
Economics (MA, PhD)		23 Feb. 2015			
Commerce (MA, PhD)		24 Feb. 2015			
Science (MS, PhD)		23 Feb. 2015			
Engineering (MS, PhD)		24 Feb. 2015			
Medical Sciences (PhD)		25 Feb. 2015			
Sports and Health Science (MS, PhD)		25 Feb. 2015			

Tuition and other fees

Note: Screening fees are 50,000 yen for the Graduate School of Medical Sciences and 30,000 for other Graduate Schools (Unit: yen)

Fees	Master's course		
	Humanities, Law, Economics, Commerce	Science, Engineering	Sports and Health Science
Admission fee	200,000	240,000	240,000
Tuition and other fees (annual)	590,000	770,000	700,000

Fees	Doctoral course		
	Humanities, Law, Economics, Commerce	Science, Engineering, Medical sciences	Sports and Health Science
Admission fee	200,000	240,000	240,000
Tuition and other fees (annual)	520,000	700,000	640,000

Note: The Master's course is a 2-year course for all Faculties, and the Doctoral course a 3-year course for all Faculties except Medicine, which is a 4-year course.
In addition to the above, a special fee of 18,600 yen/year will be collected under consignment.
The above fee schedule applies from the 2015 academic year.

Financial Assistance

Fukuoka University offers programs designed to provide financial assistance to international graduate students with superior GPA but who face financial difficulty, including the Fukuoka University tuition fee reduction program for international students and the Fukuoka University scholarship program for self-supporting international students. In addition, the University recommends candidates to various foundations and other organizations providing scholarships.

For more information on application qualifications, tuition and related matters, contact:
Graduate School Administration Office, Fukuoka University
8-19-1 Nanakuma, Jonan-ku, Fukuoka 814-0180, Japan
Tel: +81-92-871-6631 Email: gakuin@adm.fukuoka-u.ac.jp

Institute for Legal Practice

■ Graduate school programs open to international students

Graduate School	Field of study
Institute for Legal Practice	Legal Practice (JD)

■ Application qualifications

Persons who have graduated, or are expected to graduate, from university, and who will take the uniform national admission examination for the Institute for the appropriate academic year.
International students who wish to take the admission examinations must contact the Institute for Legal Practice before submitting their applications. Qualifications may be evaluated on an individual basis.
In the event an applicant passes the examination but does not fulfill the requisite conditions by the designated date, admission shall be denied.

■ Admission examination schedule

Schedule	Deadline for notification	Application submission period	Examination date	Results announcement date	Deadline for admission fee payment	Deadline for admission procedure completion
A	18 July 2014	18-25 Aug. 2014	6 Sept. 2014	19 Sept. 2014	29 Sept. 2014	27 Feb. 2015
S	5 Sept. 2014	29 Sept. to 6 Oct. 2014	18 Oct. 2014	29 Oct. 2014	7 Nov. 2014	27 Feb. 2015
B	28 Nov. 2014	13-19 Jan. 2015	31 Jan. 2015	13 Feb. 2015	20 Feb. 2015	27 Feb. 2015

■ Tuition and other fees

Note: Examination fee is 15,000 yen. (Unit: yen)

Fees	Legal Practice
Admission fee	110,000
Tuition and other fees (annual)	720,000

Note: The standard course is a 3-year course.
In addition to the above, a special fee of 18,600 yen will be collected under consignment.

For more information, contact:
Institute for Legal Practice Administration Office, Fukuoka University
8-19-1 Nanakuma, Jonan-ku, Fukuoka 814-0180, Japan
Tel: +81-92-871-6631 Email: houka@adm.fukuoka-u.ac.jp

Fukuoka University Facts and Figures

University organization

- Undergraduate Faculties
  - Humanities
  - Law
  - Economics
  - Commerce
  - Commerce Evening School
  - Science
  - Engineering
  - Medicine
  - Pharmaceutical Sciences
  - Sports and Health Science
- Graduate Schools
  - Humanities
  - Law
  - Economics
  - Commerce
  - Science
  - Engineering
  - Medical Sciences
  - Pharmaceutical Sciences
  - Sports and Health Science
  - Institute for Legal Practice (Law School)
- Educational Facilities and Institutes
  - University Libraries
  - Central Research Institute
    - Central Research Organization
    - Academia Industry and Governmental Collaborative Research Organization
    - Academic, Industrial and Governmental Liaison Center
    - Intellectual Property Center
  - Institute for the Development and Support of Higher Education
    - Information Technology Center
    - Admissions Office
    - Center for General Education
    - Language Education and Research Center
    - Teaching Profession Course Education Center
    - Center for International Programs
    - Career Center
    - Extension Center
    - Center for Experimental Animals
    - Health Care Center
    - Radioisotope Center
    - Environmental Protection Center
- Special Course
  - School of Japanese Language and Culture
- Fukuoka University Hospital
- Fukuoka University Chikushi Hospital
- Ohori High School
- Ohori Junior High School
- Wakaba High School

History

Fukuoka University traces its origins back to 1934 when Fukuoka Higher Commercial School was established under the prewar education system. It was renamed Kyushu College of Economics in 1944, and two years later it became Fukuoka College of Economics. In 1949, as part of the restructured postwar education system, it was reestablished as Fukuoka College of Commerce. Finally, when the Faculty of Law and Economics was established at the college in 1956, its name was changed to Fukuoka University. Since then, Fukuoka University has become one of the largest universities in western Japan, adding new faculties and graduate schools as shown in the charts.

Undergraduate Faculties

1949	Commerce
1959	Law Economics (Reorganized from the Faculty of Law & Economics)
1960	Pharmaceutical Sciences
1962	Engineering
1969	Humanities Physical Education
1970	Science
1972	Medicine
1998	Sports and Health Science (Reorganized from the Faculty of Physical Education)

Graduate Schools

1965	Law Economics
1968	Commerce Pharmaceutical Sciences
1970	Engineering
1976	Science
1978	Medical Sciences
1982	Humanities
1990	Physical Education
2003	Sports and Health Science (Reorganized from the Graduate School of Physical Education)
2004	Institute for Legal Practice (Law School)

Student Enrollment

(As of 1 May 2014)

Undergraduate Faculties	
Humanities	2,434
Law	2,797
Economics	2,873
Commerce	2,856
Commerce Evening School	803
Science	1,090
Engineering	2,946
Medicine	1,103
Pharmaceutical Sciences	1,479
Sports and Health Science	1,260
Total	19,641

Graduate Schools	MA	MS	PhD	JD	Total
Humanities	78		34		112
Law	18		3		21
Economics	44		10		54
Commerce	39		10		49
Science		82	5		87
Engineering		153	9		162
Medical Sciences		11	119		130
Pharmaceutical Sciences		3	13		16
Sports and Health Science		23	12		35
Institute for Legal Practice				28	28
Total	179	272	215	28	694

Alumni

(As of 31 March 2014)

Undergraduate Faculties	
Humanities	14,496
Law	41,184
Economics	43,778
Commerce	49,971
Commerce Evening School	13,310
Science	7,876
Engineering	31,943
Medicine	4,220
Pharmaceutical Sciences	10,071
Sports and Health Science	9,929
Sub-total	226,778

Graduate Schools	
Humanities	872
Law	430
Economics	718
Commerce	658
Science	1,128
Engineering	1,530
Medical Sciences	679
Pharmaceutical Sciences	903
Sports and Health Science	365
Institute for Legal Practice (Law School)	138
Sub-total	7,421

Institutions prior to Fukuoka University	10,332

Alumni	Total	244,531

Teaching Staff

(As of 1 May 2014)

Teaching Staff	
Humanities	129
Law	35
Economics	36
Commerce	49
Science	106
Engineering	144
Medicine	217
Pharmaceutical Sciences	85
Sports and Health Science	52
Institute for Legal Practice	13
Fukuoka University Hospital	334
Fukuoka University Chikushi Hospital	131
Others	48
Total	1,379

Non-Teaching Staff	
	2,564

International Teaching Staff

(As of 1 April 2014)

Country or region	Professors	Associate professors	Senior lecturers	Assistant lecturers	Total
China	4	2	2	4	12
South Korea	1		2	2	5
Taiwan			1	1	2
Philippines			1		1
Thailand				1	1
Australia		2	2		4
UK	2	1	5		8
Ireland			1		
Spain	1				1
France	1				1
Belgium	1				1
Germany	1	1	1		3
Moldova	1				1
USA	2	2	2	1	7
Canada		1	1		2
Total	14	9	18	9	50

International Students by country or region

(As of 1 May 2014)

Country or region	Under-Graduate Students	Graduate school students			Research Students	Exchange students	School of Japanese Language and Culture	Total
		Master's course	Doctoral course	Law School				
China	92	[1] 73	19		43	8	58	[1] 293
Korea	15	[1] 1	[1] 1			13	3	[2] 33
Taiwan	2	1				4		7
Indonesia	1				1	1		3
Vietnam		1					7	8
Malaysia	1						1	2
Bangladesh		1						1
UK	1		1			2		4
France						2		2
USA			1			1		2
Total	112	[2] 77	[1] 22	0	44	31	69	[3] 355

Total for research students includes one student dispatched from Kyushu University.
Numbers in brackets indicates foreign students on national scholarships.

International Students by Faculty or School

(As of 1 May 2014)

Faculty or School	Under-Graduate Students	Graduate school students			Research Students	Exchange students	School of Japanese Language and Culture	Total
		Master's course	Doctoral course	Law School				
Humanities	14	8	2		7	28		59
Law	6	2			2			10
Economics	13	[1] 35	[1] 9		23			[2] 80
Commerce	58	[1] 23	8		8	3		[1] 100
Science		1						1
Engineering	20	8			3			31
Medical Sciences	1		3		1			5
Pharmaceutical Sciences								0
Sports and Health Sciences								0
Law School								0
School of Japanese Language and Culture							69	69
Total	112	[2] 77	[1] 22	0	44	31	69	[3] 355

Total for research students includes one student dispatched from Kyushu University.
Numbers in brackets indicates foreign students on national scholarships.

Fukuoka University's Partner Institutions

19 countries and regions – 53 universities and one other institution (As of 1 May 2014)

Country or region		Institution	Date of agreement
Asia and Oceania	Korea	University of Ulsan	6 Dec. 1990
		Pusan National University	4 Dec. 2000
		Ewha Womans University	4 Sept. 2001
		Dong-eui University	29 Mar. 2002
		Korea University	25 Oct. 2002
		Keimyung University	18 Dec. 2006
		University of Incheon	27 May. 2010
		Dong-A University	2 June 2010
		Dongseo University	29 June 2010
		Kyung Hee University	19 Aug. 2011
		Pukyong National University	10 Apr. 2012
		Dongguk University	19 July 2013
		Kookmin University	13 Nov. 2013
	China	East China Normal University	30 Aug. 2000
		China University of Political Science and Law	9 July 2001
		Yangzhou University	21 Jan. 2002
		Yantai University	1 Aug. 2002
		Guangzhou University	22 June 2007
		Central University of Finance and Economics	21 Nov. 2008
		Northeast Forestry University	8 Apr. 2011
		Harbin Normal University	25 Apr. 2011
		Heilongjiang University	28 Sept. 2011
		Harbin University of Science and Technology	7 Sept. 2012
		Harbin University of Commerce	8 Sept. 2012
		Xi'an Jiaotong University	25 July 2013
		Northwest University	23 Sep. 2013
		National Judges College	13 Sept. 2005
	Taiwan	Fu Jen Catholic University	30 May 2001
		National University of Kaohsiung	1 Apr. 2012
	Philippines	De La Salle University	9 Aug. 2002
	Indonesia	Gadjah Mada University	1 Feb. 2002
		Padjadjaran University	26 Oct. 2012
	Vietnam	Hanoi University	29 Aug. 2013
		The University of DaNang	22 Oct. 2013
	Malaysia	Sultan Idris Education University	17 May 2010
	Nepal	Tribhuvan University	12 Oct. 2001
	Australia	Griffith University	28 Nov. 1991

Country or region		Institution	Date of agreement
Europe	UK	University of Newcastle upon Tyne	28 June 1986
		University of Leeds	11 Dec. 1990
		University of Bath	8 June 2003
	France	University Paris Diderot-Paris 7	21 Dec. 2006
		Lyon Institute of Political Studies	20 Nov. 2012
		The University of Cergy-Pontoise	22 Nov. 2012
	Belgium	Catholic University of Louvain	25 June 1997
		The University of Liege	1 July 2013
	Germany	Friedrich Schiller University of Jena	25 June 2009
	Italy	University of Padova	24 July 2002
	Turkey	Pamukkale University	10 Aug. 2009
	Spain	University of Valencia	22 Feb. 2011
	Finland	University of Tampere	19 Apr. 2011
North and South America	USA	Washburn University of Topeka	1 Oct. 1984
		University of Kansas	9 Jan. 1988
		Georgia Institute of Technology	31 July 1995
	Brazil	Federal University of Santa Catarina	11 Jan. 2002

Campus Map

1 Administration Building
- Accounting (1F)
- Administration (2F)
- Public Relations (3F)

2 Classroom Building 7
- School of Japanese Language and Culture Administration Office (4F)

3 Student Affairs Building
- Student Affairs Office (1F)
- Human Development Center: Student Consultations Office (3F)

4 Extension Center

5 Health Care Center, Fukuoka University Clinic (1F)

6 Classroom Building 1
- Career Center (1F)
- Center for International Programs (1F)

7 A-Building
- Institute for the Development and Support of Higher Education (B1F)
- Education Salon (B1F)

8 Classroom Building 8
- Lounge "Oasis" (1F)
- Teaching Profession Course Education Center (2F)

9 Classroom Building 10

10 Central library
- Cafeteria "Hidamari" (1F)
- Cafeteria "Forest" (1F)
- Graduate School Administration Office (6F)

11 Classroom Building 2
- Faculty of Commerce Administration Office (including Evening School) (1F)
- Seminar rooms for Faculties of Humanities, Law, Economics and Commerce (2F-7F)

12 Humanities and Social Sciences Center
- Plaza 50 (1F)
- Part-time teachers' lounge (1F)
- Academic Affairs Office (1F)
- Faculties of Humanities, Law and Economics Administration offices (1F)
- Center for General Education (1F)
- Language Education and Research Center (1F)
- Admissions Office (2F)
- Information Technology Center (3F)
- Central Research Institute (4F)
- Collaborative Research Institute of Quantitative Behavioral Informatics for City and Space Economy (11F)
- Sky Lounge (16F)

13 Indoor pool

14 First Memorial Gymnasium

15 Second Memorial Gymnasium
- Research Institute for Physical Activity (1F)
- Faculty of Sports and Health Science Administration Office (3F)

16 Squash Courts

17 Gymnastics Building

18 Faculty of Sports and Health Science Research Building

19 Track and Field Clubhouse
- Fukuoka University Hospital pay parking

20 Fukuoka University Hospital pay parking

21 60th Anniversary Memorial Hall (Helios Plaza)
- Mos Burger hamburger restaurant (1F)
- Helios Hall (3F)
- Regional Network Promotion Center (4F)

22 Gakuji Hall
- Cafeteria 1 (1F)
- Cafeteria 2 (2F)

23 Yuho Hall

24 Dormitory

25 Katae International Student House

26 Victory Hall (Student Clubhouse)

27 Aikokai Hall (Student Clubhouse)

28 Orion Hall (Student Clubhouse)

29 Sports Students Dormitory

30 Katae Kenshukan Lodge

31 International House

32 Institute for Legal Practice and Faculty of Engineering Library Building (Building 15)
- Institute for Legal Practice Administration Office (2F)

33 Building 9 (Faculty of Science)
- Faculty of Science Administration Office (1F)

34 Building 9 Annex (Faculty of Science)

35 Building 18 (Faculty of Science)

36 Radioisotope Center

37 Building 4 (Faculty of Engineering)

38 Building 5 (Faculty of Engineering)

39 Building 5 Annex (Faculty of Engineering)

40 Building 6 (Faculty of Engineering)

41 Building 11 (Faculty of Engineering)
- Faculty of Engineering Administration Office (1F)

42 Building 14 (Faculty of Engineering)
- Advanced Materials Research Facility (2F & 5F)

43 Fluid Engineering Laboratory (Faculty of Engineering)
44 Machining Processes Laboratory (Faculty of Engineering)
45 Concrete Engineering Laboratory (Faculty of Engineering)
46 Lounge "Nagomi"
47 Eco-Science and Technology Facility Building
48 Aerodynamics Laboratory (Faculty of Engineering)
49 High-voltage Laboratory (Faculty of Engineering)
- Cafeteria 3 (1F & 2F)

50 Sanitary Engineering Laboratory (Faculty of Engineering)
51 Hydraulics and Civil Engineering Training Building (Faculty of Engineering)
52 Hydraulics and Sanitary Engineering Laboratory (Faculty of Engineering)
53 Hydraulics and Sanitary Engineering Building (Faculty of Engineering)
54 Large-Scale Waste Landfill Simulation Facility (Faculty of Engineering)
55 Building 3 Annex 3
- Union Administration Office (2F)
- Environmental Protection Center (4F)

56 Faculty of Pharmaceutical Sciences (Building 16)
- Faculty of Pharmaceutical Sciences Administration Office (1F)

57 Building 17 (Faculty of Pharmaceutical Sciences)
58 Faculty of Medicine Main Building
- Faculty of Medicine Administration Office (1F)
- Research Institute for the Molecular Pathomechanisms of Epilepsy (5F)

59 Faculty of Medicine Building Annex
- Cafeteria 6 (basement)
- Cafeteria 7 (basement)

60 Faculty of Medicine Lecture Building
61 Faculty of Medicine Laboratory Building
62 School of Nursing Building
- School of Nursing Administration Office (1F)

63 Radioisotope Center Lecture Building
64 Center for Experimental Animals
65 Research Institute for Advanced Molecular Medicine
66 Medical Information Center Building
67 Medical Students' Clubhouse
68 Fukuoka University Hospital Main Building
69 Fukuoka University Hospital West Annex
70 Emergency Center
71 Fukuoka University Hospital Information Management Building
72 Fukuoka University Hospital Training Center, A-Building and B-Building
73 Faculty of Humanities Education and Clinical Psychology Building
- Clinical Psychology Center

74 Fukuoka University Hospital Daycare Building
75 Daycare Building Annex
76 Fukuoka University Hospital New Building
77 Fukudai Plaza (basement)
78 Fukudai Medical Hall
79 Fukuoka University Hospital Tenant Building
80 Umebayashi International Student House
81 Clinical Psychology Center School Adaptation Support Classroom Building

Fukuoka City

Fukuoka City, situated on the north coast of Kyushu, is the seat of the Fukuoka prefectural government. It is the sixth-largest city in Japan in terms of population, with about 1.5 million residents, making it larger than Kyoto. The climate is warm, generally resembling the southern coasts of the United States or southern Europe, with an average temperature of about 17°C. The seasons are distinct.

Its geographic location close to the Korean peninsula and China have kept Fukuoka a center for commerce and culture for over two thousand years, and it continues to develop today as the center for government, economy and culture in the western Japan and Kyushu regions.

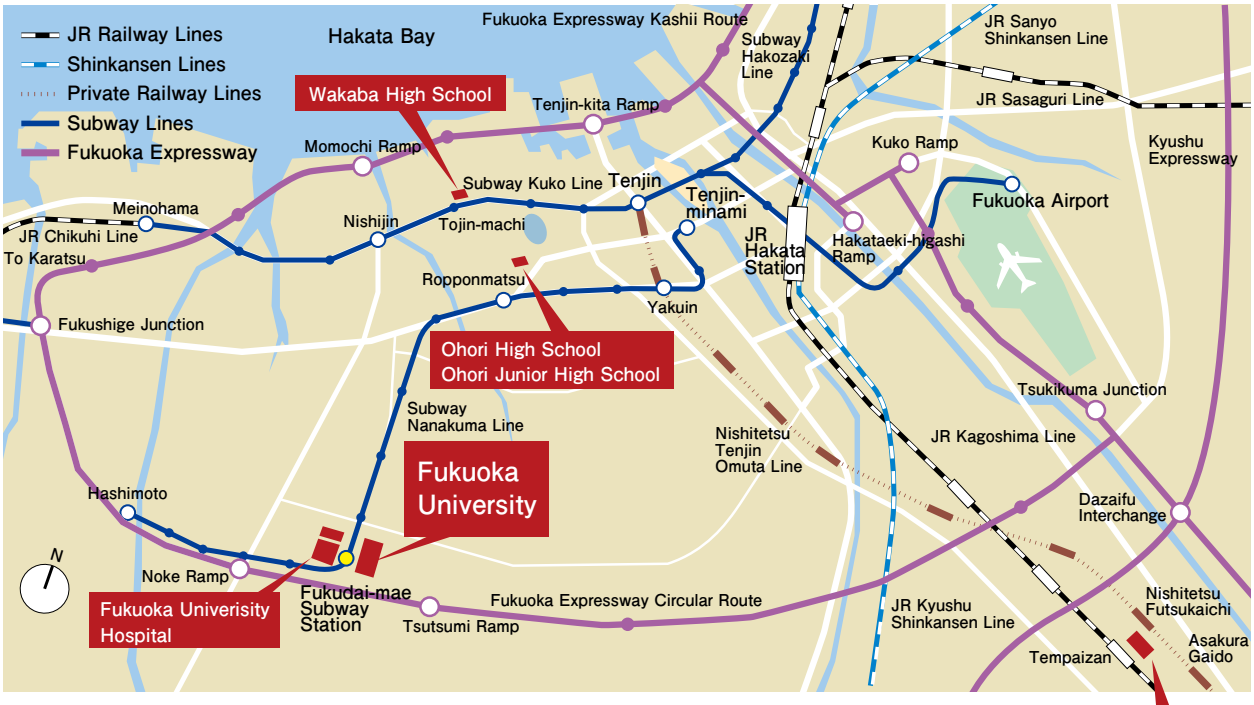
Fukuoka Airport, only ten minutes by subway from downtown, is a hub for air travel, served by twenty-six domestic and twenty international routes. Fukuoka also boasts Hakata Port, the largest international port in Japan; Hakata Station for the Shinkansen bullet train service, with the Kyushu Shinkansen network now completed to serve passengers throughout western Japan and Kyushu; and the high-speed roadway network interlinking the first bidirectional beltway in western Japan with the Kyushu Expressway and the Fukuoka Urban Expressway. About 90% of business in Fukuoka City is tertiary, including wholesale, retail, food and beverage establishments, and other service industry businesses. With twenty universities and colleges, Fukuoka City also has the third-highest ratio of students in Japan, following only Kyoto and Tokyo.

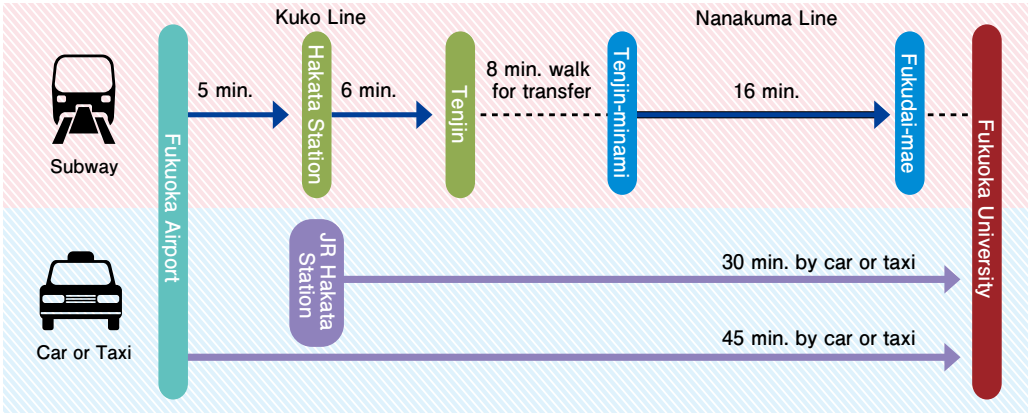
Fukuoka City offers diverse fascinations, with a rich urban culture featuring world-class shopping and outstanding local and international cuisine, yet with mountains and beaches close at hand. The city is also rich in historical artifacts and sites, including the Gold Seal (a national treasure); the former site of the Korokan, a diplomatic guest house used in the Heian period; the ruins of Fukuoka Castle; and many temples and shrines, including the first Zen temple in Japan, Shofuku-ji.

Fukuoka also offers an array of cultural and entertainment facilities such as historical and art museums, and theaters. The Fukuoka SoftBank Hawks professional baseball team and the Avispa Fukuoka professional soccer team are based here, and the national sumo wrestling tournament is held here each autumn. The friendly, hospitable residents of Fukuoka love festivals, welcoming tourists from across Japan and internationally to the Hakata Dontaku and Hakata Gion Yamakasa festivals, and the month-long Asian Party events.

Fukuoka City is attracting attention worldwide. It has been selected as the "most livable city in Asia" three times by *Asiaweek* magazine, and in 2006 *Newsweek placed* it on its list of the ten highest-growth cities in the world, along with Munich and Las Vegas. *Monocle*, a British international lifestyle magazine, lists it every year as one of the 25 most livable cities in the world, and in 2014 it was ranked in the Top Ten for the very first time. Ranking takes a variety of factors into account, including not only economic, social and functional aspects, but also the ease of daily life, urban greenery, cultural activities, and support for entrepreneurs. The city was ranked above Sydney, Singapore and Paris.

Access Map





Note: The times given above are estimates.
Please note that heavy traffic during certain hours may increase travel time.

人をつくり、時代を拓く。

福岡大學

Fukuoka University
8-19-1 Nanakuma, Jonan-ku
Fukuoka 814-0180, JAPAN
(TEL) +81-92-871-6631 (FAX) +81-92-862-4431
(Email) fupr@adm.fukuoka-u.ac.jp
(URL) http://www.fukuoka-u.ac.jp/

Faculty of Medicine
7-45-1 Nanakuma, Jonan-ku
Fukuoka 814-0180, JAPAN
(TEL) +81-92-801-1011 (FAX) +81-92-873-3063

Fukuoka University Hospital
7-45-1 Nanakuma, Jonan-ku
Fukuoka 814-0180, JAPAN
(TEL) +81-92-801-1011 (FAX) +81-92-862-8200

Fukuoka University Chikushi Hospital
1-1-1 Zokumyoin, Chikushino
Fukuoka 818-8502, JAPAN
(TEL) +81-92-921-1011 (FAX) +81-92-928-3890

Ohori Junior High School
1-12-1 Ropponmatsu, Chuo-ku
Fukuoka 810-0044, JAPAN
(TEL) +81-92-712-5828 (FAX) +81-92-732-6637

Ohori High School
1-12-1 Ropponmatsu, Chuo-ku
Fukuoka 810-0044, JAPAN
(TEL) +81-92-771-0731 (FAX) +81-92-732-6637

Wakaba High School
3-4-62 Arato, Chuo-ku
Fukuoka 810-0062, JAPAN
(TEL) +81-92-771-1981 (FAX) +81-92-733-4727

Tokyo Office
Yusei Fukushi Toranomon Daiichi Bld.4F
2-9-14 Toranomon, Minato-ku
Tokyo 105-0001, JAPAN
(TEL) +81-3-3501-6629 (FAX) +81-3-3501-6845

Harbin Branch Office, China
Room No. 1204, Fusite Bldg. 12F
242 Red Banner Avenue, Development District
Harbin, Heilongjiang, CHINA
(TEL) +86-451-55544310
(FAX) +86-451-55544312

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